

IMMERSION FORMATIVE ASSESSMENT: CLASSROOM MANAGEMENT

Date _____ Start Time: _____ End Time: _____

School _____ Teacher _____ Grade _____

Observer _____ Class/Period _____ # Students _____

Subject _____ Part of Lesson: Beg /Middle/ End (please circle)

Content Objective: _____

Language Objective: _____

Class Activity _____

Classroom Layout Diagram & Notes:

Circle, write, check and/or tally observed strategies. Use the scale below to rate each item following the observation:

Highly Evident 4	3	Somewhat Evident 2	1	Not Evident 0	N/A
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CLASSROOM MANAGEMENT	Write, tally or check observed evidence	Rate
100% Target language use		4 3 2 1 0 N/A
Clear behavior standards posted and referenced		4 3 2 1 0 N/A
Positive reinforcement employed with 4:1 ratio		4 3 2 1 0 N/A
Rewards and consequences system		4 3 2 1 0 N/A
Attention-getting signals (varied)		4 3 2 1 0 N/A
Awareness of misbehavior		4 3 2 1 0 N/A
Appropriate response to misbehavior		4 3 2 1 0 N/A
Consistent reinforcement of rules/standards		4 3 2 1 0 N/A

Total Points: Average:

Teacher Reflection: