

**IMMERSION FORMATIVE ASSESSMENT: GENERAL PLANNING**

Date \_\_\_\_\_ Start Time: \_\_\_\_\_ End Time: \_\_\_\_\_

School \_\_\_\_\_ Teacher \_\_\_\_\_ Grade \_\_\_\_\_

Observer \_\_\_\_\_ Class/Period \_\_\_\_\_ # Students \_\_\_\_\_

Subject \_\_\_\_\_ Part of Lesson: Beg /Middle/ End (please circle)

Content Objective: \_\_\_\_\_

Language Objective: \_\_\_\_\_

Class Activity \_\_\_\_\_

Circle, write, check and/or tally observed strategies. At the end of the observation, use the following scale to rate each item:

<b>Highly Evident</b> 4	<b>3</b>	<b>Somewhat Evident</b> 2	<b>1</b>	<b>Not Evident</b> 0	<b>N/A</b>
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<b>GENERAL PLANNING</b>	<b>Write, tally or check observed demonstration</b>	<b>Rate</b>
Correlation with school-year curriculum map		4 3 2 1 0 N/A
Fidelity to designated curriculum		4 3 2 1 0 N/A
Designated weekly planning time with cooperating/partner teacher(s)		4 3 2 1 0 N/A
Month-out curriculum calendar		4 3 2 1 0 N/A
Use of designated planning template		4 3 2 1 0 N/A
Timely submission of detailed weekly lesson plans		4 3 2 1 0 N/A
Substitute/emergency lesson plans in place		4 3 2 1 0 N/A

Total Points:

Average:

Notes:

Teacher Reflection: