

IMMERSION FORMATIVE ASSESSMENT: ASSESSMENT/RECORD KEEPING

Date _____ Start Time: _____ End Time: _____

School _____ Teacher _____ Grade _____

Observer _____ Class/Period _____ # Students _____

Subject _____ Part of Lesson: Beg /Middle/ End (please circle)

Content Objective: _____

Language Objective: _____

Class Activity _____

Circle, write, check and/or tally observed strategies. Use the scale below to rate each item following the observation:

Highly Evident 4	3	Somewhat Evident 2	1	Not Evident 0	N/A
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ASSESSMENT/RECORD KEEPING	Write, tally or check observed demonstration	Rate
Awareness and use of proficiency building strategies in designing assessments		4 3 2 1 0 N/A
Regular formative assessments given for 4 language skill areas: listening, speaking, reading, writing		4 3 2 1 0 N/A
Content area common and original assessments employed in cooperation with team		4 3 2 1 0 N/A
Multiple methods and contextualized formats of assessment are incorporated		4 3 2 1 0 N/A
Formative and summative assessments directly connected to objectives and activities/classwork.		4 3 2 1 0 N/A
Recording system for formative assessments		4 3 2 1 0 N/A
Assessment results up-to-date and communicated appropriately to parents		4 3 2 1 0 N/A

Total Points: Average:

Notes:

Teacher Reflection: