

Grade 2	Lesson: 5-4	Reference to English
Math Standard(s): 2.NBT.2 Domain: Number and Operation in Base Ten		
Content Objective(s):		Language Objective(s):
Students will identify and write numbers that are one before and one after given numbers. 我会认出和写出一个数字的前面一个或后面一个数字。	Students will use the words before and after when talking about number relationships. 我会用“前面”和“后面”这两个词语来形容关于数字的关系。	
Essential Understanding: The position words before and after can be used to explain number.	Academic Vocabulary: Listen: 前面, 后面 Read: 前面, 后面 Write: 前面, 后面 Speak: 前面, 后面 Sentence Frame: _____是_____的后面一个数字。_____是_____的前面一个数字。	
Materials: <ul style="list-style-type: none"> • Hundred Chart (teaching tool 13) • Story book 	Language and Word Wall: 往回数, 往前数, 前面, 后面	
Lesson: Using Symbols to Compare Numbers		Instructional Time: 35 mins
<p>Opening: (3 minutes) – T: “你已经学会怎么用符号来比较数字了。今天你会学习怎么用前面和后面的词语来描述数字。” Invite 5 children to come up to the front and line up. T: “你会用前面或后面来描述这些学生站在哪里吗？” S: A few students will make sentences and share with the class.</p> <p>Introduction to New Material (Direct Instruction): (8 minutes) Draw a large number line on the board with number 1-10. T: “你用了前面和后面来描述(use kids names)在排队里的位置。” Circle 5 consecutive numbers on the number line. “你可以怎么用前面或后面来描述这些数字的位置？” S: a few students will share ideas with the class Hold up the story book T: “这是这本书的第一页，它在第 2 页前面。” Show the page “这是第 5 页，它在第 6 页前面但是在第 4 页后面。” Show the page, emphasize the words before and after. Display a hundreds chart. Circle one of the numbers on it. T: “你可以怎么用前面和后面来描述这个数字？告诉你旁边的同学。” S: will tell partner T: “谁可以跟我们分享？” S: will share what they said T: “很好，所以我们可以用前面和后面来描述数字，但是如果我们要详细一点，我们可以说“前面一个”或“后面一个”。我们来练习。” S: will come up and take turns circling numbers. T: “为了找出前面的数字，我们可以往回数。为了找出后面的数字，我们可以往前数。跟我一起说，_____是_____的前面一个数字。_____是_____的后面一个数字。很好。”</p> <p>Guided Practice: (12 minutes) <u>Use the modeling cycle:</u> Teacher Does: T: “看第 136 页。把手指放在第一题上。” S: Students will point to number 1 T: “请跟我一起念出来。” S: will read out loud as a class T: “所以我们要从 73 往回数来找出 73 前面的一个数字是什么。答案是什么？对，是 72, 请写下来。” S: will write in</p> <p>2 Students Do with Teacher: T: “我需要 2 个学生来帮忙。”</p>		

S: two students will come up and lead the class in doing number 7.

Independent Practice: (5 minutes)

T: “现在换你自己做了。请做到第 21 题。你有 7 分钟来完成。”

S: will work independently

Walk around the room, watching students work.

Closing: (minutes)

T: “今天做得很好。”

Assessment:

Number 22 (journal) on page 138, passed put in English

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