

The purpose of Lesson 5-2 is to help students practice connecting the numeral with the written word for a number. It should probably be taught in both as it appears in the teacher's addition in English by the English teacher and a modified version in Chinese by the Chinese teacher. By second grade, students should already know this for both English and Chinese, so it's more of a review.

Grade 2	Lesson: 5-2	Reference to English
Math Standard(s): 2.NBT.3 Domain: Number and Operation in Base Ten		
Content Objective(s):		Language Objective(s):
Students will read and write English number words and Chinese characters for numbers 0-99. <i>我会念和写 0-99 的英文和中文字。</i>		Students will write and speak the names of numerals 0-99. <i>我会写和说出 0-99。</i>
Essential Understanding: Numbers can be used to show how many. (In English) The numbers 21-99 are written by joining two number words that describe the number of tens and the number of ones. Numbers through 20 are each represented by a unique number word.		Academic Vocabulary: Listen: 十位数, 个位数, 数位, 二位数字 Read: 十位数, 个位数 Write: Speak: 1-100 Sentence Frame:
Materials: • Number cards (Teaching tool 2) • Place value Mat-A (Teaching Tool 8)		Language and Word Wall: 十位数, 个位数
Lesson: Reading and writing numbers		Instructional Time: 20 mins
<p>Opening: (3 minutes) – On the board, write 8, 18, and 80 in one column. Write the words (characters) for these numbers in a second column. T: “我需要一个学生上来帮我为数字和文字配对。” S: will come up and draw lines T: “数字和它的文字有什么相关的? 告诉你旁边的同学。” S: will turn to partner</p> <p>Introduction to New Material (Direct Instruction): (3 minutes) T: “你可以用数字(8)或文字(八)来描述一个数字。因为你已经知道怎么用文字写出 1-10 了, 所以你也可以用文字写道 100。 “ S: will use fingers to write each character, following correct stroke order T: 用中文写出数字文字很容易, 你怎么说就怎么写 (ie: 21 二十一)。</p> <p>Guided Practice: (7 minutes) Choose a few students to help pass out. While they are passing out, practice writing the number characters 1-10 as a class, paying attention to stroke order. T: “现在我们来玩一个游戏, 我说一个数字, 然后你们写出数字的文字。我数到 3, 请把白板举起来给我看。” S: will listen for the number, then write down the characters. Practice as many numbers as you want this way. Depending on the class set up, you can also play a competitive game tables against tables</p> <p>Closing: (3 minutes) T: “今天做得很好。”</p>		
Assessment:		
White board activity		