

Grade 1	Lesson: 13-3 Telling and Writing Time to the Half Hour	Reference to English
Math Standard(s): 1.MD.3		Domain: Measurement and Data
Content Objective(s):		Language Objective(s):
Students will solve addition problems by recognizing and recording its parts in small groups. 我会认出和用小组写下算式的部分来解答加法问题。		Students will speak the words inside, outside and in all while adding parts. 我在相加部分时会说 里面, 外面 和 一共。
Essential Understanding: Time can be given to the half hour.		Academic Vocabulary: Listen: Read: Write: Speak: Sentence Frame: ____:30
Materials: <ul style="list-style-type: none"> • Geared Demonstration Clock • Analog Clock Face (teaching tool 17) - 1 per pair • Blunt-tipped scissors • Paper fasteners • Time cards to the half hour (one set for each pair) 		Language and Word Wall: 半小时
Lesson:		Instructional Time: 30 minutes

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Opening: (3 minutes)

T: “你已经学会怎么认出和写下几点钟。我在白板上画出3个时钟，第一个时钟显示几点？”

S: will respond

T: “边说出边写下时间。第二个时钟显示几点？”

S: will respond

T: “边说出边写下时间。第三个时钟显示几点？”

S: will respond.

T: “边说出边写下时间。今天我们会学习怎么说出并写下时间的半个小时。”

T: “你在学校时，所有的活动都是整点开始吗？你们会1:00吃饭或10:00去外面玩吗？”

S: will respond, “no”

Introduction to New Material (Direct Instruction): (4 minutes)

• Use the Geared Demonstration Clock, and an online digital clock.

T: “看这个时钟。当长针或分针指着6时，这就代表半个小时。”

T: “如果你在数字钟，半个小时是用30分钟来显示的。半个小时等于30分钟。”

T: “看这个时钟。现在几点？”

S: will respond.

• If the students don't know the time, explain it to them.

T: “分针指着6，时针在2和3中间。这就表示是2:30。我们再来做一题。”

• Go through at least 5 different times to the half hour. Explain them the same ways 2:30 was explained.

• Allow students to tell each other the time.

T: “现在我们来看数字钟。告诉你旁边的同学时钟上的时间。”

S: will tell their neighbor the time.

T: “很好，时间是 ___:30。”

• Go through 5 different times on the digital clock.

Guided Practice: (8 minutes)

Use the modeling cycle:

Teacher Does:

T: “现在你们会两个两个合作。你们会拿到有时钟的卡(both digital and analog). 一个人会拿着卡，另一个会说出时间，然后你们会交换。”

1 Students Does with Teacher:

T: “我需要一学生来帮我。”

• Teacher will choose a student.

T: “我会拿起卡然后你会说出时间。”

S: will say the time as the teacher goes through them, “___:30”

T: “很好，现在请交换。你拿起卡然后我说出时间。”

S: will hold the cards and go through them as the teacher says the time.

T: “谢谢你的帮忙。”

2 Students Do:

T: “我需要两个学生的帮忙。”

• Teacher will choose 2 students to demonstrate how to do the activity.

T: “学生1会拿起卡，学生2会说出时间。之后你们会交换。”

S: will demonstrate the activity.

All Students Do:

T: “现在换你了。我会把你们分成两个一组。情开始，你们有5分钟来完成。”

S: will do the activity.

• Teacher needs to walk around the room helping the students as necessary.

Independent Practice: (8 minutes)

T: “现在换你了。我会给你们一张纸。我们一起来做第一题。”

• Draw problem 1 on the board.

T: “看白板上的时钟。时针指着什么数字？”

S: will raise their hands and say, “7 and 8”.

T: “很好，我来写在白板上。分针指着什么数字？”

S: will respond, “6”

Assessment:

Guided Practice

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