

S: *will take their turn and say "the time is _____"*

T: **"Good, my turn again...."**

All Students Do:

T: **"Now it is your turn. I will put you into groups of 2. You need to take turns matching up the digital and analog clocks. Don't forget to say, 'the time is _____'."**

- Teachers will separate the students and hand out the cards.

S: *will do the activity.*

Independent Practice: (7 minutes)

T: **"Now it is your turn. I will give each of you a paper to do independently. We will do the first problem together, then you will do the rest at your desk."**

- Draw problem 1 on the board.

T: **"Look at the clocks on the board. The time is written below them. On the analog clock which number should the hour hand be pointing at?"**

S: *will raise their hands and say, "3".*

T: **"Good, I will draw the hour hand, What number should the minute hand be pointing at?"**

S: *will raise their hands and say "12"*

T: **"Right, I will draw the minute hand on the analog clock. Now I will write 3 o'clock in the digital clock. It will have 3 and 2 zeros."**

T: **"Good job, you may go to your desk and begin. You are doing problems 2-9."**

S: *will collect their papers and go to their desk to complete problems 2-9.*

- Teacher will clap their hands to bring the students back together.

T: **"Let's do 2 problem together before we start the next set of problems. Let's do number 4 and 9."**

- Go through problems 4 and 9 the same way you went through problem 1.

Closing: (3 minutes)

- Hand out white boards, eraser and markers.

T: **"Great! Now let's do problem 10. First you need to draw a clock with no hands on your board."**

S: *will draw a clock with no hands on their board.*

T: **"Roul starts riding his bike at 1:00. Draw the hands on the clock. Show me when you are done."**

S: *will draw the hands on their clock and show the teacher.*

T: **"He rides for 1 hour. What time does Raul stop?"**

S: *will raise their hands and say "2"*

T: **"Now draw the hands on the analog clock and write the time in the digital clock. When you are done, show me."**

S: *will draw the hands and write the time then show the teacher.*

- Go through problems 11 and 12 with the class the same way you have gone through 10.

Assessment:

Guided Practice