

## **K Unit 6 Connecting Meaning with Print Activities:**

(Less demanding examples)

1. Connecting focus characters to pictures. (Matching game/hide & seek/蒼蠅拍 /goose, goose, duck/bicycle chain/in and out circles....)
2. Listen and do the right actions of “男, 女, 雨, 土”.
3. Look, listen and sing the song with the lyrics of “大雨和小雨”
4. Connecting Chinese characters to correct pictures.
5. Oral Sentences to print.
6. Illustrate the meaning from the text.
7. Role-Play narrative.
8. Act out the story under teacher’s instructions.
9. Draw pictures/make crafts, share and tell.

(More demanding examples)

These activities need to help us know if they can understand the print, not the pictures. It has to demonstrate they can interpret meaning from the text when it’s out of context from the pictures.

1. Yes or no question activities.
2. Wh questions: What, When, Who, Why....
3. Students can recognize focus characters in different text: students can find the correct characters and highlight them with the highlight tapes.
4. Students read, sequence and make a sentence by using the phrase cards.
5. “Where is My Friend?” game: use flash cards’ names to instead of friend in the song.
6. Re-tell the story by using their own words. Try to use focus characters of this unit as much as possible. Like: “今天下雨了吗? 今天的天气怎么样? 我们可以下课去玩吗? 男生喜欢玩\_\_\_\_。女生喜欢玩\_\_\_\_。上课了, 鞋子上有土, 擦擦你的鞋子。” ...
7. Draw their own pictures and write down the sentences according to the pictures (making sentences or writing a journal)