

Collaboration Protocol for Dual Language Immersion K-3

School:		Grade:				
DLI Team						
Target Language Teacher:						
English Language Teacher:						
Date:	Time:		Place:			
I. Task Progress (follow-up	on previously as	ssigned tasks)				
II. Curriculum Collabora	ation					
Materials Needed: Curriculum Map	s, Scope and Se	quence,				
	Ma	ath				
Target Language		English				
Concept:		Concept to be r	reinforced:			
Academic vocabulary:		Academic vocabulary to be reinforced in context:				
Social Studies and Science						
Target Language		English				
Concept:		Concept to be r	reinforced:			
Academic vocabulary:		Academic vocabulary to be reinforced in context:				

Literacy/Language Arts						
Target Language			English			
Standard:		Standa				
Concepts/Skills:		Conce	ots/Skills:			
III. Communio	cation and Public Re	latior	15			
	Weekly Newsletter sent on:					
	Target Language		English			
Content:		Conter	it:			
IV. Student Monitoring						
Name:	Concern:		Action Taken:			

V. Team Problem Solving					
Questions/Problems:	Who will address it?	When will it be addressed?			
VI. Communication with Administration					
News to celebrate and things to know:					
Questions or concerns needing a response:					

Notes: