SR1: K Book and Vocabulary chart

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2- we read | 十只小猴子 | Ten Little Monkeys | 一，二，三，四，五，六，七，八，九，十 |
| 3- student read | 数字比赛 | Number Race | 一，二，三，四，五，六，七，八，九，十 |
| 2 | 2- we read | 动物塔 | Animal Tower | 上，下，大，小 |
| 3- student read | 生日派对 | Birthday Party | 上，下，大，小 |
| 3 | 2- we read | 剪头发 | Haircut | 不，坐，在，里 |
| 3- student read | 坐下 | Sit Down | 不，坐，在，里 |
| 4 | 2- we read | 蚂蚁卫兵 | Ant Guard | 山，水，火，人 |
| 3- student read | 猴子去郊游 | Monkeys On An Outing | 山，水，火，人 |
| 5 | 2- we read | 谁有东西要分享？ | Show And Tell | 马，牛，羊，鸟，虫 |
| 3- student read | 小马拍照 | Little Horse Takes A Photo | 马，牛，羊，鸟，虫 |
| 6 | 2- we read | 下雨 | It's Raining | 男，女，雨，土 |
| 3- student read | 去洗手间 | Washroom | 男，女，雨，土 |
| 7 | 2- we read | 是我的生日吗？ | Is It My Birthday? | 月，天，日，生 |
| 3- student read | 万圣节 | Halloween | 月，天，日，生 |
| 8 | 2- we read | 在家里玩 | Staying At Home | 今，是，明，昨 |
| 3- student read | 小山羊在哪里？ | Where Is Little Mountain Goat? | 今，是，明，昨 |
| 9 | 2- we read | 稻草人 | Scarecrow | 走，去，来，田 |
| 3- student read | 调皮的小仓鼠 | Naughty Hamster | 走，去，来，田 |
| 10 | 2- we read | 母亲节 | Mother's Day | 星期，几，年 |
| 3- student read | 大男生 | Big Boy | 星期，几，年 |

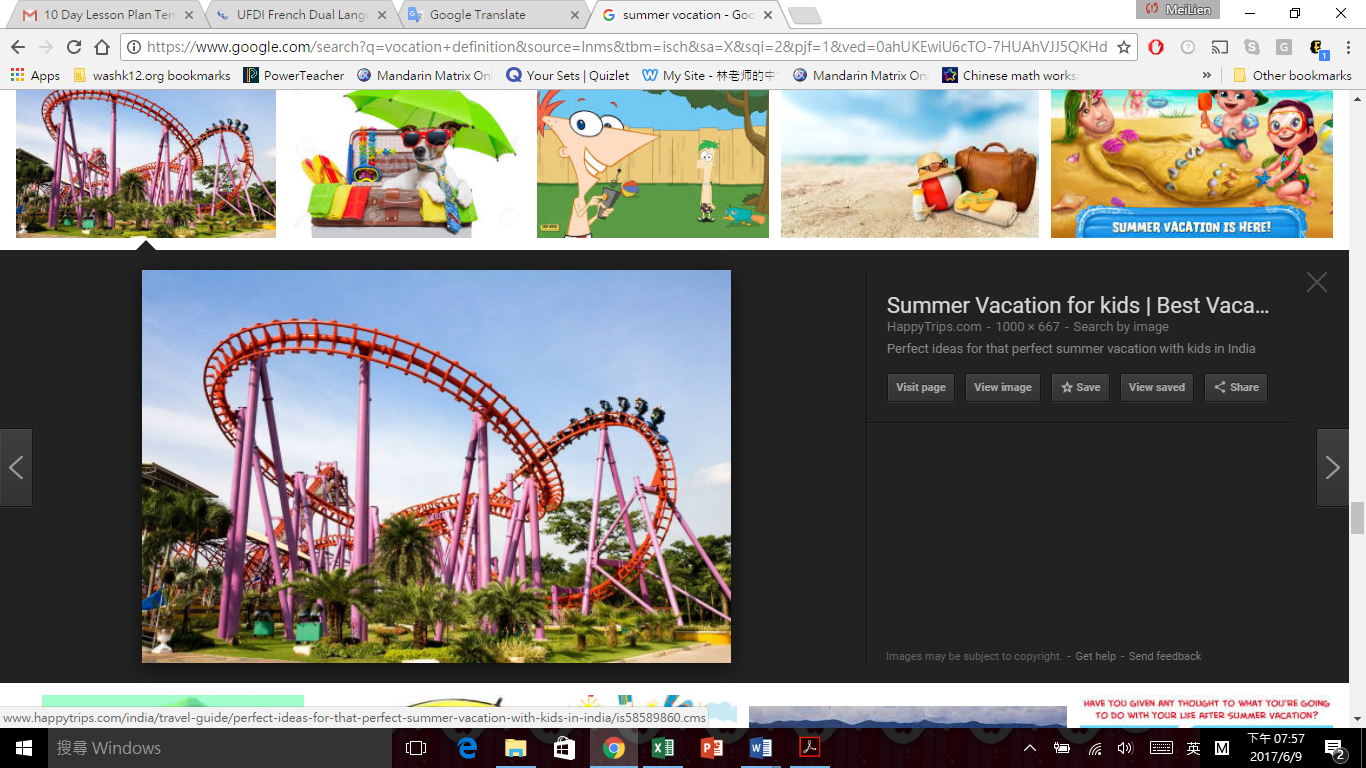
SR2: G1 Book and Vocabulary chart

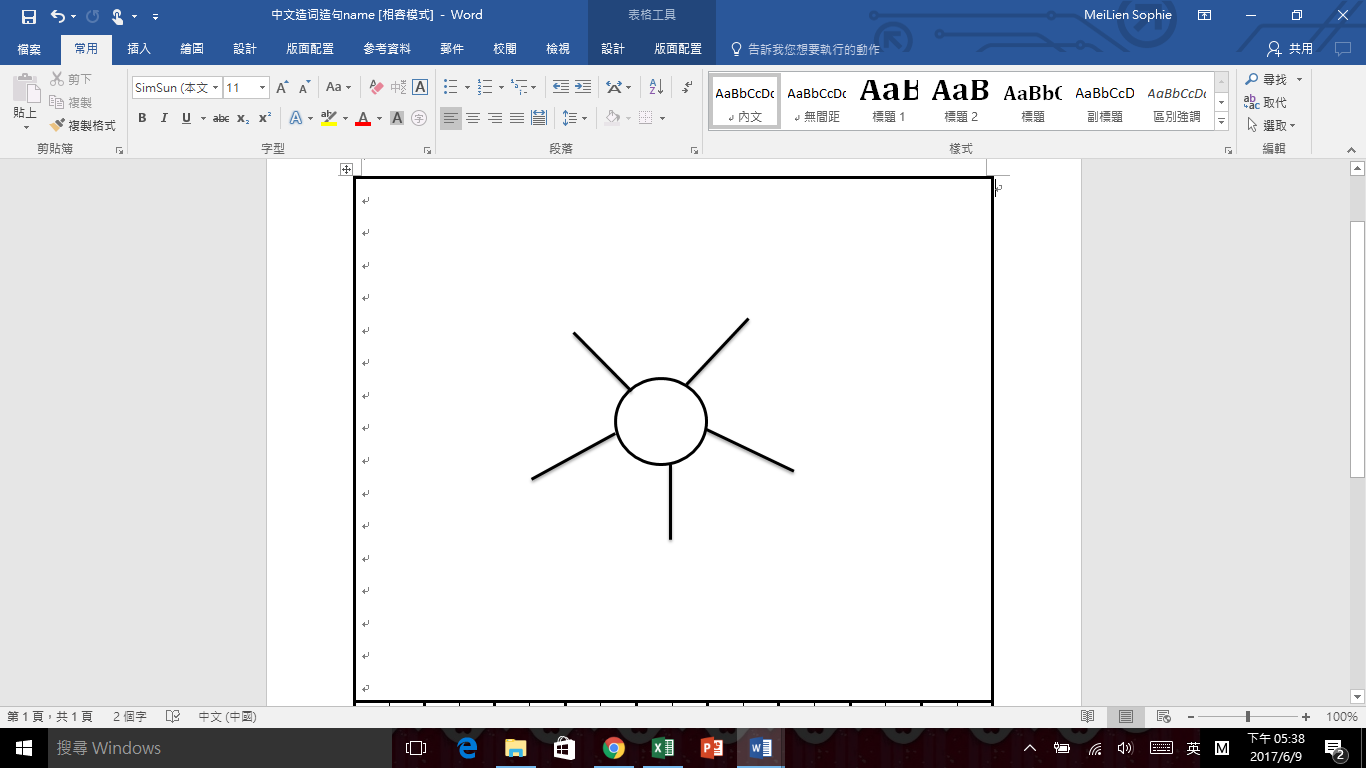
|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Unit | Book No. | Simplified Chinese Title | English Title | Vocabulary |
| 1 | 1 | 我们可不可以坐下？ | Can We Sit Down? | 我，你，好，们，可，以 |
| 1 | 2 | 上楼梯 | Going Upstairs | 我，你，好，们，可，以 |
| 1 | 3 | 玩滑梯 | Playing On The Slide | 我，你，好，们，可，以 |
| 2 | 1 | 我的小马在哪里？ | Where's My Little Horse? | 朋，友，的，哪，这，吗 |
| 2 | 2 | 我们可以坐哪里？ | Where Can We Sit? | 朋，友，的，哪，这，吗 |
| 2 | 3 | 你的朋友在哪里？ | Where Is Your Friend? | 朋，友，的，哪，这，吗 |
| 3 | 1 | 玩水 | Playing In The Water | 要，面，他，她，玩，跟 |
| 3 | 2 | 男生跟女生是朋友 | Boys And Girls Are Friends | 要，面，他，她，玩，跟 |
| 3 | 3 | 水娃娃 | Water Friends | 要，面，他，她，玩，跟 |
| 4 | 1 | 我喜欢吃…… | I Like To Eat... | 喜，欢，吃，很，什，么 |
| 4 | 2 | 玩沙 | Playing In The Sand | 喜，欢，吃，很，什，么 |
| 4 | 3 | 几个大虫？ | How Many Big Worms? | 喜，欢，吃，很，什，么 |
| 5 | 1 | 生日惊喜 | Birthday Surprise | 课，看，书，老，师，为 |
| 5 | 2 | 捉迷藏 | Hide And Seek | 课，看，书，老，师，为 |
| 5 | 3 | 谁跟妹妹看书？ | Who Will Read With Little Sister? | 课，看，书，老，师，为 |
| 6 | 1 | 不可以玩雪！ | No Playing With The Snow! | 有，没，外，因，雪，说 |
| 6 | 2 | 雪人 | Snowman | 有，没，外，因，雪，说 |
| 6 | 3 | 老师说…… | Teacher Says… | 有，没，外，因，雪，说 |
| 7 | 1 | 跟爸爸玩 | Playing With Dad | 给，妈，爸，后，前，对 |
| 7 | 2 | 谁的钱包？ | Whose Wallet Is This? | 给，妈，爸，后，前，对 |
| 7 | 3 | 探险 | Nature Walk | 给，妈，爸，后，前，对 |
| 8 | 1 | 小狗去学校 | Dog Goes To School | 学，校，家，到，回，放 |
| 8 | 2 | 放学回家 | Home From School | 学，校，家，到，回，放 |
| 8 | 3 | 参观老学校 | Visiting Old School | 学，校，家，到，回，放 |
| 9 | 1 | 钓鱼 | Going Fishing | 怎，谁，会，也，帮，能，每 |
| 9 | 2 | 机器人 | Robot | 怎，谁，会，也，帮，能，每 |
| 9 | 3 | 谁来帮爸爸 | Who Will Help Dad? | 怎，谁，会，也，帮，能，每 |
| 10 | 1 | 父亲节 | Father's Day | 岁，时，候，快，乐，高，兴 |
| 10 | 2 | 妈妈不在家的时候 | When Mom Is Not Home | 岁，时，候，快，乐，高，兴 |
| 10 | 3 | 快乐的一天 | A Happy Day | 岁，时，候，快，乐，高，兴 |
| 11 | 1 | 我要跟姐姐一样 | I Want To Be The Same As My Elder Sister | 姐，妹，长，爱，想，样，都 |
| 11 | 2 | 毛毛虫 | A Caterpillar | 姐，妹，长，爱，想，样，都 |
| 11 | 3 | 运动会 | Sports day | 姐，妹，长，爱，想，样，都 |
| 12 | 1 | 看电影 | Watching Movies At Home | 哥，弟，太，两，和，出，进 |
| 12 | 2 | 足球游戏 | Football Game | 哥，弟，太，两，和，出，进 |
| 12 | 3 | 枕头城堡 | Pillow Fort | 哥，弟，太，两，和，出，进 |
| 13 | 1 | 去中国玩 | Going to China | 叫，再，见，国，中，起，美，写 |
| 13 | 2 | 欢送会 | Farewell Party | 叫，再，见，国，中，起，美，写 |
| 13 | 3 | 写信 | Writing Letters | 叫，再，见，国，中，起，美，写 |
| 14 | 1 | 筷子 | Chopsticks | 用，多，谢，点，东，西，少，边 |
| 14 | 2 | 洗衣服 | Washing Clothes | 用，多，谢，点，东，西，少，边 |
| 14 | 3 | 做卡片 | Making Cards | 用，多，谢，点，东，西，少，边 |
| 15 | 1 | 家庭旅行 | A Family Trip | 就，如，还，果，所，那，地，方 |
| 15 | 2 | 寻宝 | A Treasure Hunt | 就，如，还，果，所，那，地，方 |
| 15 | 3 | 两个妈妈 | Two Moms | 就，如，还，果，所，那，地，方 |

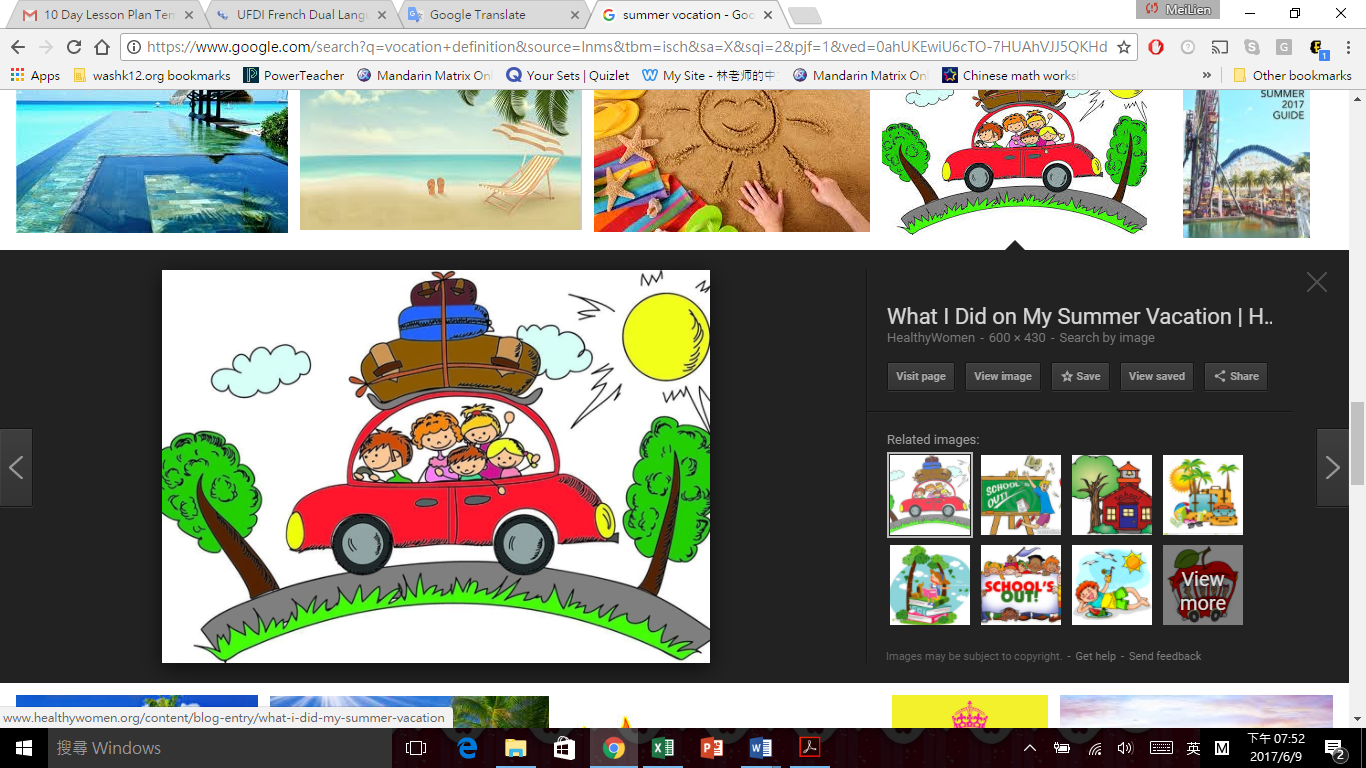
SR3: G2 Book and Vocabulary chart

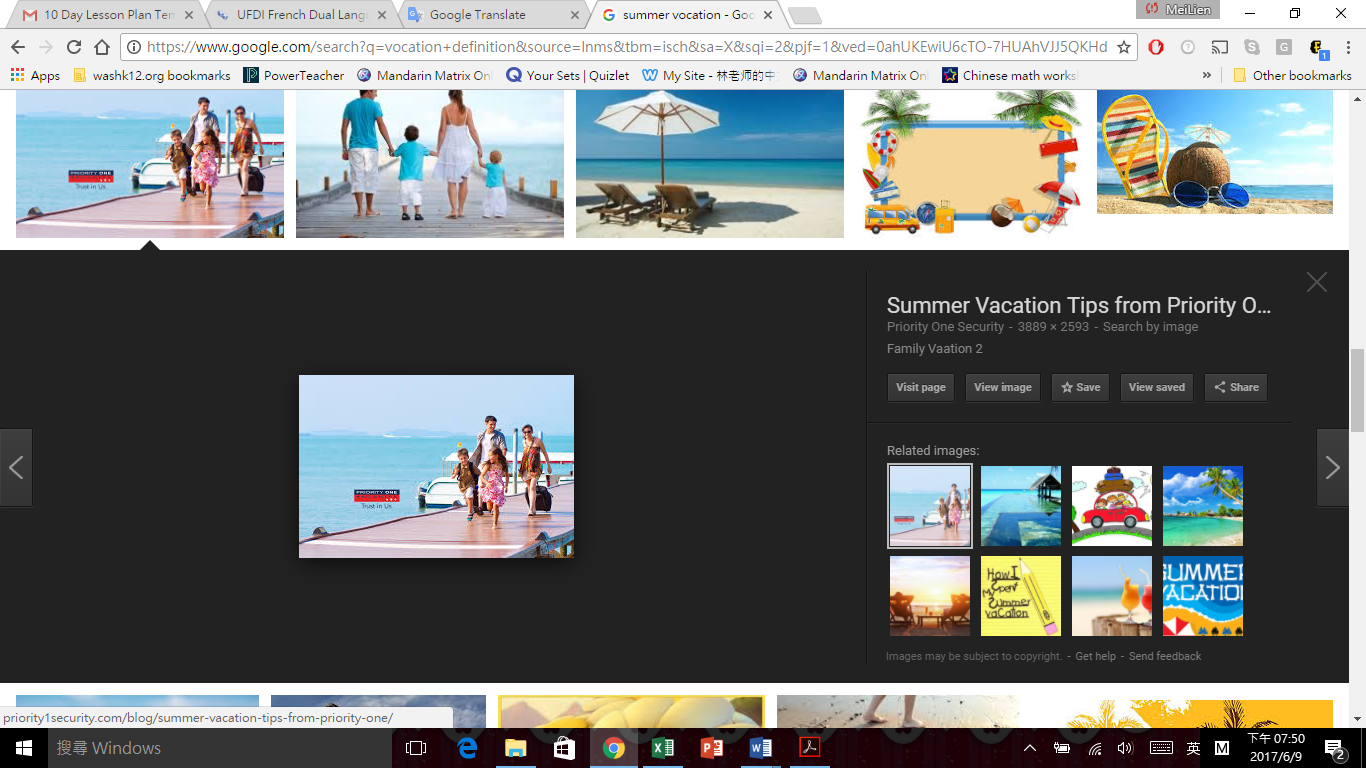
|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Unit | Book No. | Chinese Title | English Title | Vocabulary |
| 1 | 1 | 快乐的假期 | Happy Vacation | 夏，热，阳，比，假，做，过，得 |
| 1 | 2 | 我爱夏天 | I Love Summer | 夏，热，阳，比，假，做，过，得 |
| 1 | 3 | 玩沙子 | Playing With Sands | 夏，热，阳，比，假，做，过，得 |
| 2 | 1 | 我是小猪 | I Am A Little Pig | 住，饭，自，己，奶，爷，房，送 |
| 2 | 2 | 做房子 | Building Houses | 住，饭，自，己，奶，爷，房，送 |
| 2 | 3 | 在爷爷奶奶家 | At Grandparents' House | 住，饭，自，己，奶，爷，房，送 |
| 3 | 1 | 帮爸爸 | Helping Dad | 加，冷，秋，等，于，喝，知，道 |
| 3 | 2 | 你想喝什么？ | What Do You Want To Drink? | 加，冷，秋，等，于，喝，知，道 |
| 3 | 3 | 过中秋 | Celebrating Mid-autumn Festival | 加，冷，秋，等，于，喝，知，道 |
| 4 | 1 | 不想睡觉 | Don't Want To Sleep | 早，午，晚，着，睡，觉，累，床 |
| 4 | 2 | 看日出 | Seeing The Sunrise | 早，午，晚，着，睡，觉，累，床 |
| 4 | 3 | 很累的一天 | A Tiring Day | 早，午，晚，着，睡，觉，累，床 |
| 5 | 1 | 画画课 | A Painting Class | 画，红，白，云，把，拿，又，色，心 |
| 5 | 2 | 粉笔画 | Sidewalk Chalk Drawing | 画，红，白，云，把，拿，又，色，心 |
| 5 | 3 | 小帮手 | Little Helper | 画，红，白，云，把，拿，又，色，心 |
| 6 | 1 | 买车 | Buying A Car | 买，钱，百，数，块，找，真，现 |
| 6 | 2 | 玩大富翁 | Playing Monopoly | 买，钱，百，数，块，找，真，现 |
| 6 | 3 | 卖柠檬汁 | Lemonade Stand | 买，钱，百，数，块，找，真，现 |
| 7 | 1 | 水上公园 | Water Park | 请，问，从，远，近，旁，公，园，只 |
| 7 | 2 | 国家公园 | National Park | 请，问，从，远，近，旁，公，园，只 |
| 7 | 3 | 去公园找东西 | Finding Things In The Park | 请，问，从，远，近，旁，公，园，只 |
| 8 | 1 | 谁的车最快？ | Whose Car Runs The Fastest? | 行，车，飞，机，跑，慢，更，最 |
| 8 | 2 | 过山车 | Roller Coaster | 行，车，飞，机，跑，慢，更，最 |
| 8 | 3 | 看望爷爷奶奶 | Visiting Grandparents | 行，车，飞，机，跑，慢，更，最 |
| 9 | 1 | 玩雪球 | Playing Snowball | 球，打，次，分，当，非，常，冬，第 |
| 9 | 2 | 打冰球 | Ice Hockey | 球，打，次，分，当，非，常，冬，第 |
| 9 | 3 | 在家里打球 | Playing Bowling At Home | 球，打，次，分，当，非，常，冬，第 |
| 10 | 1 | 河流清理 | River Clean-up | 助，收，河，网，衣，服，民，狗，它 |
| 10 | 2 | 小小好公民 | Good Little Citizen | 助，收，河，网，衣，服，民，狗，它 |
| 10 | 3 | 丢失的小狗 | Lost Dog | 助，收，河，网，衣，服，民，狗，它 |
| 11 | 1 | 过春节 | Spring Festival | 春，节，包，孩，新，门，口，穿 |
| 11 | 2 | 找彩蛋 | Egg Hunt | 春，节，包，孩，新，门，口，穿 |
| 11 | 3 | 回收节 | Recycling Festival | 春，节，包，孩，新，门，口，穿 |
| 12 | 1 | 班级宠物 | Classroom Pet | 举，听，话，忘，记，答，教，级，手 |
| 12 | 2 | 带什么去学校 | What Should I Bring To School | 举，听，话，忘，记，答，教，级，手 |
| 12 | 3 | 参观海洋馆 | Visiting The Aquarium | 举，听，话，忘，记，答，教，级，手 |
| 13 | 1 | 爸爸的生日 | Dad's Birthday | 店、开、关、选、别、些、先、然 |
| 13 | 2 | 逛商场 | Go Shopping | 店、开、关、选、别、些、先、然 |
| 13 | 3 | 不听话的玩具 | Crazy Toys | 店、开、关、选、别、些、先、然 |
| 14 | 1 | 手影游戏 | Hand Shadows | 笑，哭，怕，黑，但，图，变，成 |
| 14 | 2 | 做披萨 | Making Pizza | 笑，哭，怕，黑，但，图，变，成 |
| 14 | 3 | 日食 | Solar Eclipse | 笑，哭，怕，黑，但，图，变，成 |
| 15 | 1 | 给小狗洗澡 | Washing The Dog | 应，该，洗，头，才，动，让，完，刚 |
| 15 | 2 | 苹果派 | Apple Pie | 应，该，洗，头，才，动，让，完，刚 |
| 15 | 3 | 小妹妹 | Little Sister | 应，该，洗，头，才，动，让，完，刚 |

SR4: Topic graph example









在夏天很长的假期叫暑假

可能是一天或好几天

假期

不上课

可以玩

SR5: Thumb Up/Thumb Down Give Think-Time/Wait-Time The class should put their thumbs UP if they think the answer is correct, and their thumbs DOWN if they think it is incorrect. Count down for students to show you together. Quickly scan to see who has the understanding and who has not.

SR6: 想一想“Think-Time /Wait time is the period of silence between the time a question is asked and the time when one or more students respond to that question.” (Teacher Vision, 2015) Higher-order questions that require more thought than the simple recall questions, could take anywhere from 6 to 10 seconds to formulate a reply. DLI students may need even longer than that due to the second language to them. You can count down out loud the last 3 seconds for the students to know that time is up.

SR7: Think-pair-share (TPS) is a collaborative learning strategy in which students work together to solve a problem or answer a question about an assignment. This technique requires students to (1) think individually about a topic or answer to a question; and (2) share ideas with classmates. Discussing an answer with a partner serves to maximize participation, focus attention and engage students in comprehending the learning material.

SR8: Hand Signals

Ask students to display a designated hand signal to indicate their understanding of a specific concept, principal, or process:

- I understand\_\_\_\_\_\_\_\_\_\_\_\_ and can explain it (e.g., thumbs up).

- I do not yet understand \_\_\_\_\_\_\_\_\_\_\_\_ (e.g., thumbs down).

- I’m not completely sure about \_\_\_\_\_\_\_\_\_\_\_\_ (e.g., wave hand).

SR9:[www.mrslinchinese.weebly.com](http://www.mrslinchinese.weebly.com)

Go to “more” icon and find “Chinese Resource” then “中文by Little Fox”. Click the button ”Chants” find

Clip 15-Seasons Are Fun (四季真有趣) | Chants | Chinese | By Little Fox

SR10: Quick Write/ Quick Draw (on the dry erase board paddle)

Quick Write and Quick Draw are brief, timed activities that give students a chance to reflect and summarize their learning, helping to make sense of the lesson. They also allow the teacher to easily see student misconceptions.

SR 11: “Turn and Talk”

Turn and Talk is an oral language support strategy that provides students scaffolded interactions to formulate ideas and share their thinking with another student.

SR12:**5W1H** Questions Who , Where , When, What, Why, How.

Post **5W1H** Questions on your white board. You can talk about the grammar’s differences between Chinese and English like in Chinese you put where and when in the middle of the sentence instead of in the end for English. By posting **5W1H** Questions on the white board, you can always refer to them when you ask questions, also give students some chance to ask those questions.( **NM.IC.3 I can answer a variety of simple questions./ NM.IC. 5 I can ask some simple questions.**I can ask who, what, when, where questions.)

SR13: Exit Ticket

Use this technique to show you what students are thinking and what they have learned at the end of a lesson. Before students leave (for recess, lunch, the end of the day, their next class, or are transitioning to another subject area), they have to hand you a “ticket” filled out with an answer to a question, a solution to a problem, or a response to what they’ve learned. Exit Tickets help you assess if students have “caught what you taught” and plan for the next lesson or unit of instruction.

SR14: [www.mrslinchinese.weebly.com](http://www.mrslinchinese.weebly.com)

Go to “more” icon and find “Chinese Resource” then “中文by Little Fox”. Click the button ” Mrs. Kelly's Class” find

Video Clip 19- (凯丽老师的课堂 19: 天气怎么样?) | Level 1 | Chinese | By Little Fox

SR15: [www.mrslinchinese.weebly.com](http://www.mrslinchinese.weebly.com)

Go to “more” icon and find “Chinese Resource” then “中文by Little Fox” Click the button “Meet the Animals”.”

Video Clip 6-Meet the Animals 6: Gray Wolf (认识动物 6：大灰狼)Mrs. Kelly's Class” find

SR16 : [www.mrslinchinese.weebly.com](http://www.mrslinchinese.weebly.com)

Go to “more” icon and find “Chinese Resource” then “中文by Little Fox” Click the button “Learning Songs 1”

Video Clip6 -What Color Is This? (这是什么颜色？) | Learning Songs 1 | Chinese | By Little Fox

Mrs. Kelly's Class 6: What Color...? (凯丽老师的课堂 6: 这是什么颜色?)

SR17: [www.mrslinchinese.weebly.com](http://www.mrslinchinese.weebly.com)

Go to “more” icon and find “Chinese Resource” then “中文by Little Fox” Click the button “Learning Songs 1”

Video Clip 18 :What Do You Want? (你要什么？) | Learning Songs 1

SR18: [www.mrslinchinese.weebly.com](http://www.mrslinchinese.weebly.com)

Go to “more” icon and find “Chinese Resource” then “中文by Little Fox” Click the button “Learning Songs 2”

Video Clip 5 : Let's Play Soccer! (踢足球吧！) | Learning Songs 2