

Grade 4	Lesson: 1-2 Comparing Environments	Reference to English
Standard(s): 1.OA.1 Domain:		
Content Objective(s):		Language Objective(s):
Compare the physical characteristics of Utah's wetlands, forests, and deserts.		Describe Utah's wetlands forests and deserts.
Essential Understanding:		Academic Vocabulary for Word Wall: Listen & Read:温度、高度、降水、环境、湿地、森林、沙漠
Materials: <input type="checkbox"/> "My Environments Book" <input type="checkbox"/> Utah Maps <input type="checkbox"/> Overheads of Utah Maps <input type="checkbox"/> Utah Question Cards - copied and cut		Additional Lesson Vocabulary: 定义、环境 Sentence Frames:
Lesson: Comparing Environments		Instructional Time:
Opening: (10 minutes) T: Do you remember the definitions of: 你还记得定义吗? Temperature? (how hot or cold) 温度? (多热或多冷) Elevation? (how high or low) 高度? (多高或多低) Precipitation? (how much rain or snow) 降水? (下了多少的雨或雪) T: Do you remember Utah's three environments? 你还记得犹他州的三种环境吗? Wetlands 湿地 Forests 森林 Deserts 沙漠 Guided Practice: (10 minutes) <input type="checkbox"/> Divide students into groups. <input type="checkbox"/> Give each group a copy of the four Utah Maps including: Temperature, Elevation, Precipitation, and Environments. <input type="checkbox"/> (Note: Overhead copies of the maps enable students to compare the different characteristics by placing maps on top of one another and comparing information; however, paper copies of the maps will also work.) <input type="checkbox"/> Give each group one of the Utah Question Cards. <input type="checkbox"/> Have them follow the directions on the card and record the answers in their "My Environments Book." Independent Practice: (6 minutes) <input type="checkbox"/> When all groups have had time to finish, have them present their findings to the rest of the class. The students will briefly record the information presented in their "My Environments Book." Closing: (4 minutes) <input type="checkbox"/> Discuss the information presented as well as student insights and ideas during their presentations.		
Assessment:		