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| **Grade 1** | **Lesson:** **My School Community****Part 2 (Classroom Jobs)** | Reference to English Interconnections LessonMeeting Our Needs at School |
| **Social Studies Standard(s): Standard II Objective 1** |
| **Content Objective(s):** | **Language Objective(s):** |
| Students will identify responsibilities in the school.*I can identify people and their jobs in the school.* | Students will say “teacher” or “student” what the teacher points at a picture.*I can say “teacher” or “student” depending on what the teacher point at.* |
| **Essential Questions:**How are things both similar and different at school? | **Required Academic Vocabulary for Word Wall:****Listen:** jobs, commity**Speak:** student, teacher**Read:** **Write:** teacher**Sentence Frames:** |
| **Materials:*** Colored markers
* Drawing paper
* Picture of a school or the school you are at
* Pictures of the different people in the school
* Pictures of the students in the class
* List of student jobs with pictures that represent what those jobs are
 | **Additional Lesson Vocabulary:*** Morning: messenger, attendance, calendar, coat closet, etc.
* Daily Upkeep: recycling, waste cans, clean sink, water plants, feed animals, etc.
* Traveling From Place to Place: door holder, line leader, lunch duty, etc.
* Departure Routine: chairs up on desks, papers in backpacks, individual areas cleaned
* Fire Drill: windows, lights, class clipboard, class list, doors, etc.
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| **Lesson:**  | **Instructional Time: 20 minutes** |
| **Opening:** **(3 minutes)*** Have picture of students, and school personnel displayed on the board.

**T: “Our school is a community! With lots of different people doing different jobs.”****T: “Let’s review the people in our school and what they do.”****T: “Who is this?”** (point at one of the students pictures)S: *will respond with the students name.***T: “\_\_\_\_ is a student. Their job is to learn.”****T: “Who is this?”** (point at the teachers’ pictures)S: *will respond, “teacher” or the teachers name.***T: “Yes, their job is to teach!”*** Go through the different pictures of people on the board- their names and jobs.

**T: “Our school is a community. It has lots of people with different jobs.”****Introduction to New Material (Direct Instruction): (8 minutes)****T: “Our classroom is the same way but smaller.”****T: “Our classroom has \_\_\_ students.”** (the number of students)**T: “Each person in our class needs a responsibility. Let’s look at the list of jobs students need to do in our classroom.”*** Put each student job up on the board one at a time and explain them.

**T: “The first job is the attendance person** (show a picture)**. The attendance person will take the attendance to the office in the morning.”*** Go through each of the jobs the students in your class will have at some time during the year.
	+ Morning: messenger, attendance, calendar, coat closet, etc.
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**T: “These are all the different jobs you will have through out the year.”****T: “Each job is very important and if you don’t do it right, it will cause problems for others in the class.”****T: “Let’s practice some of the jobs.”*** Choose some jobs and have students one at a time practice performing those jobs. Correct them if they do it incorrectly and praise them if they do it well.”

**T: “Good job!”****T: “Each day you will be given a new job. Each of you have a popsicle stick with your name on it.”** (Show the popsicle sticks with the student names on them.)**T: “Each day your name will be next to a different job. When you come to class you will need to look for your name to find out what your job is.”****T: “I am going to put your names next to different jobs right now. This is your job for today.”*** Go through the names and tell the students their jobs for that day.

**Closing: (4 minutes)****T: “Each day you will be given a new job. Each of you have a popsicle stick with your name on it.”** (Show the popsicle sticks with the student names on them.)**T: “Each day your name will be next to a different job. When you come to class you will need to look for your name to find out what your job is.”****T: “I am going to put your names next to different jobs right now. This is your job for today.”*** Go through the names and tell the students their jobs for that day.
* Each day for the first week, at the start of class go through the different jobs the students have.
* Remind them during the day of what their jobs are so they don’t forget.
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| **Assessment:** |
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| **Extra Ideas:** |
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