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| **Grade 1** | **Lesson:**  **My School Community**  **Part 2 (Classroom Jobs)** | | Reference to English Interconnections Lesson  Meeting Our Needs at School | |
| **Social Studies Standard(s): Standard II Objective 1** | | | | |
| **Content Objective(s):** | | **Language Objective(s):** | | |
| Students will identify responsibilities in the school.  *I can identify people and their jobs in the school.* | | Students will say “teacher” or “student” what the teacher points at a picture.  *I can say “teacher” or “student” depending on what the teacher point at.* | | |
| **Essential Questions:**  How are things both similar and different at school? | | **Required Academic Vocabulary for Word Wall:**  **Listen:** jobs, commity  **Speak:** student, teacher  **Read:**  **Write:** teacher  **Sentence Frames:** | | |
| **Materials:**   * Colored markers * Drawing paper * Picture of a school or the school you are at * Pictures of the different people in the school * Pictures of the students in the class * List of student jobs with pictures that represent what those jobs are | | **Additional Lesson Vocabulary:**   * Morning: messenger, attendance, calendar, coat closet, etc. * Daily Upkeep: recycling, waste cans, clean sink, water plants, feed animals, etc. * Traveling From Place to Place: door holder, line leader, lunch duty, etc. * Departure Routine: chairs up on desks, papers in backpacks, individual areas cleaned * Fire Drill: windows, lights, class clipboard, class list, doors, etc. | | |
| **Lesson:** | | | | **Instructional Time: 20 minutes** |
| **Opening:** **(3 minutes)**   * Have picture of students, and school personnel displayed on the board.   **T: “Our school is a community! With lots of different people doing different jobs.”**  **T: “Let’s review the people in our school and what they do.”**  **T: “Who is this?”** (point at one of the students pictures)  S: *will respond with the students name.*  **T: “\_\_\_\_ is a student. Their job is to learn.”**  **T: “Who is this?”** (point at the teachers’ pictures)  S: *will respond, “teacher” or the teachers name.*  **T: “Yes, their job is to teach!”**   * Go through the different pictures of people on the board- their names and jobs.   **T: “Our school is a community. It has lots of people with different jobs.”**  **Introduction to New Material (Direct Instruction): (8 minutes)**  **T: “Our classroom is the same way but smaller.”**  **T: “Our classroom has \_\_\_ students.”** (the number of students)  **T: “Each person in our class needs a responsibility. Let’s look at the list of jobs students need to do in our classroom.”**   * Put each student job up on the board one at a time and explain them.   **T: “The first job is the attendance person** (show a picture)**. The attendance person will take the attendance to the office in the morning.”**   * Go through each of the jobs the students in your class will have at some time during the year.   + Morning: messenger, attendance, calendar, coat closet, etc.   + Daily Upkeep: recycling, waste cans, clean sink, water plants, feed animals, etc.   + Traveling From Place to Place: door holder, line leader, lunch duty, etc.   + Departure Routine: chairs up on desks, papers in backpacks, individual areas cleaned   + Fire Drill: windows, lights, class clipboard, class list, doors, etc.   **T: “These are all the different jobs you will have through out the year.”**  **T: “Each job is very important and if you don’t do it right, it will cause problems for others in the class.”**  **T: “Let’s practice some of the jobs.”**   * Choose some jobs and have students one at a time practice performing those jobs. Correct them if they do it incorrectly and praise them if they do it well.”   **T: “Good job!”**  **T: “Each day you will be given a new job. Each of you have a popsicle stick with your name on it.”** (Show the popsicle sticks with the student names on them.)  **T: “Each day your name will be next to a different job. When you come to class you will need to look for your name to find out what your job is.”**  **T: “I am going to put your names next to different jobs right now. This is your job for today.”**   * Go through the names and tell the students their jobs for that day.   **Closing: (4 minutes)**  **T: “Each day you will be given a new job. Each of you have a popsicle stick with your name on it.”** (Show the popsicle sticks with the student names on them.)  **T: “Each day your name will be next to a different job. When you come to class you will need to look for your name to find out what your job is.”**  **T: “I am going to put your names next to different jobs right now. This is your job for today.”**   * Go through the names and tell the students their jobs for that day. * Each day for the first week, at the start of class go through the different jobs the students have. * Remind them during the day of what their jobs are so they don’t forget. | | | | |
| **Assessment:** | | | | |
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| **Extra Ideas:** | | | | |
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