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| **Grade 1** | **Lesson:**  **Families in Our Neighborhood** | | Reference to English Interconnections Lesson  Families in Our Neighborhood pg.75 | |
| **Social Studies Standard(s): Standard I Objective 1** | | | | |
| **Content Objective(s):** | | **Language Objective(s):** | | |
| Students will identify their family members.  *I can identify my family members.* | | Students can say mom, dad, brother and sister.  *I can say mom, dad, brother and sister.* | | |
| **Essential Questions:**  How are things both similar and different in my neighborhood? | | **Required Academic Vocabulary for Word Wall:**  **Listen:** mom, dad, sister, brother, family  **Speak:** mom, dad, sister, brother  **Read:**  **Write:**  **Sentence Frames:** | | |
| **Materials:**   * Blank paper for students (1 each) * Crayons, markers | | **Additional Lesson Vocabulary:**  Change, needs, graph | | |
| **Lesson:** | | | | **Instructional Time: 20 minutes** |
| **Opening:** **(2 minutes)**   * Draw a house on the board.   **T: “Today we are talking about families.”**  **T: “What is a family?”**  S: *will respond.* (answers will vary)   * Validate the student responses. * **Introduction to New Material (Direct Instruction): (3 minutes)**   **T: “This is my family.”**   * Show the students a picture of your family.   **T: “I have a mom.”**   * Point out your mom in the picture. * Draw your mom on the board in the house and label it.   **T: “I have a dad.”**   * Point out your dad in the picture. * Draw a picture of your mom on the board in the house.   **T: “I have a \_\_\_\_\_.”**   * Go through the members of your family that are in the picture and draw them on the board inside the house.   **T: “This is my family. I have a mom, a dad, …..**  **Independent Practice: (6 minutes)**  **T: “Now it is your turn to draw your own family.”**  **T: “I am going to give each of you a piece of paper. When you get your paper, you need to go to your desk and draw your family. You will draw your mom, dad, sister, brother… You have 5 minutes.”**   * Teacher will pass out white papers. * Teacher will walk around the room asking the students about the people in their families.   S: *will go to their desks and draw their families.*  **T: “You have 1 more minute.”**  **T: “10,9,8,7,6,5,4,3,2,1. Time is up. You need to clean up, come sit on the carpet and bring your picture with you.”**  **Guided Practice (5 minutes)**  *Modeling Cycle*  Teacher Does:  **T: “Now I want you to tell your neighbor about your family. But first let’s practice.”**  Teacher Does with 1 Student:  **T: “I need a student to come up and help me.”**   * Teacher will choose a student and they will come up with their picture of their family.   **T: “This is my family. My mom, my dad….”** (point at people as you say them)  **T: “Look at your picture and tell me about your family.”**  S: *will respond, “mom, dad, sister…”*   * Help students as needed by prompting. * Repeat the students after they say the family members   **T: “Great job!”**    2 Students Do:  **T: “Now I need 2 students to come up and help me.”**   * Teacher chooses 2 students with their drawings.   **T: “I want you to tell your partner about your family.”**  S: *will tell each other about their families one at a time.*  **T: “Awesome! Please sit down.”**  All Students Do:  **T: “Now it is your turn to turn to your neighbor and tell them about your family.”**  S: *will turn to their neighbor and tell them about their family using the drawing.*  **Introduction to New Material: (4 minutes)**  **T: “We just learned about each others families!”**  **T: “Are all the families the same?”**  S: *will respond, “no.”*  **T: “No, not all families are the same. My family has \_\_\_ people. Amy’s family has 3 people. They are different.”**  **T: “Will all families stay the same?”**  S: *will respond, “no.”*  **T: “Families can change when new babies are born…”**  **T: “So, families are always changing.”**  **Closing: (1 minutes)**  **T: “Next time we are going to graph our families! So, please hand me your drawings and we will use them next time.”** | | | | |
| **Assessment:** | | | | |
| **Drawing of the family** | | | | |
| **Extra Ideas:** | | | | |
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