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| **Grade 1**  | **Lesson:** **Families in Our Neighborhood** | Reference to English Interconnections LessonFamilies in Our Neighborhood pg.75 |
| **Social Studies Standard(s): Standard I Objective 1** |
| **Content Objective(s):** | **Language Objective(s):** |
| Students will identify their family members.*I can identify my family members.* | Students can say mom, dad, brother and sister.*I can say mom, dad, brother and sister.* |
| **Essential Questions:**How are things both similar and different in my neighborhood? | **Required Academic Vocabulary for Word Wall:****Listen:** mom, dad, sister, brother, family**Speak:** mom, dad, sister, brother**Read:** **Write:** **Sentence Frames:** |
| **Materials:*** Blank paper for students (1 each)
* Crayons, markers
 | **Additional Lesson Vocabulary:**Change, needs, graph |
| **Lesson:**  | **Instructional Time: 20 minutes** |
| **Opening:** **(2 minutes)*** Draw a house on the board.

**T: “Today we are talking about families.”****T: “What is a family?”**S: *will respond.* (answers will vary)* Validate the student responses.
* **Introduction to New Material (Direct Instruction): (3 minutes)**

**T: “This is my family.”*** Show the students a picture of your family.

**T: “I have a mom.”*** Point out your mom in the picture.
* Draw your mom on the board in the house and label it.

**T: “I have a dad.”*** Point out your dad in the picture.
* Draw a picture of your mom on the board in the house.

**T: “I have a \_\_\_\_\_.”*** Go through the members of your family that are in the picture and draw them on the board inside the house.

**T: “This is my family. I have a mom, a dad, …..****Independent Practice: (6 minutes)****T: “Now it is your turn to draw your own family.”****T: “I am going to give each of you a piece of paper. When you get your paper, you need to go to your desk and draw your family. You will draw your mom, dad, sister, brother… You have 5 minutes.”*** Teacher will pass out white papers.
* Teacher will walk around the room asking the students about the people in their families.

S: *will go to their desks and draw their families.***T: “You have 1 more minute.”** **T: “10,9,8,7,6,5,4,3,2,1. Time is up. You need to clean up, come sit on the carpet and bring your picture with you.”** **Guided Practice (5 minutes)***Modeling Cycle*Teacher Does:**T: “Now I want you to tell your neighbor about your family. But first let’s practice.”**Teacher Does with 1 Student:**T: “I need a student to come up and help me.”*** Teacher will choose a student and they will come up with their picture of their family.

**T: “This is my family. My mom, my dad….”** (point at people as you say them)**T: “Look at your picture and tell me about your family.”**S: *will respond, “mom, dad, sister…”** Help students as needed by prompting.
* Repeat the students after they say the family members

**T: “Great job!”**2 Students Do:**T: “Now I need 2 students to come up and help me.”*** Teacher chooses 2 students with their drawings.

**T: “I want you to tell your partner about your family.”**S: *will tell each other about their families one at a time.***T: “Awesome! Please sit down.”**All Students Do:**T: “Now it is your turn to turn to your neighbor and tell them about your family.”**S: *will turn to their neighbor and tell them about their family using the drawing.***Introduction to New Material: (4 minutes)****T: “We just learned about each others families!”****T: “Are all the families the same?”**S: *will respond, “no.”***T: “No, not all families are the same. My family has \_\_\_ people. Amy’s family has 3 people. They are different.”****T: “Will all families stay the same?”**S: *will respond, “no.”***T: “Families can change when new babies are born…”****T: “So, families are always changing.”****Closing: (1 minutes)****T: “Next time we are going to graph our families! So, please hand me your drawings and we will use them next time.”** |
| **Assessment:** |
| **Drawing of the family** |
| **Extra Ideas:** |
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