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**Directions** Have children: **1** use red and blue cubes to model the example of one way to make 8 and then color the cubes to match. **1** use cubes to find another way to make 8 and then color the cubes to match; **1** use red and blue cubes to find one way to make 9 and then color the cubes to match; **1** use cubes to make 9 and then color the cubes to match; **1** use cubes to make 9 and then color the cubes to match.

