# 用减号

**1**



6 − 3

**2**



_____     _____

−−−−−−−−−  ·······  −−−−−−−−−

_____     _____

**3**



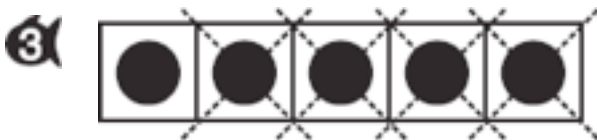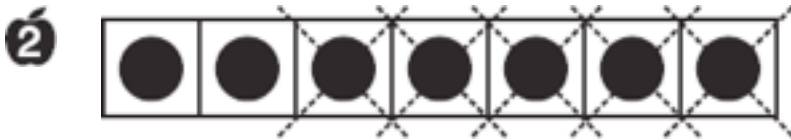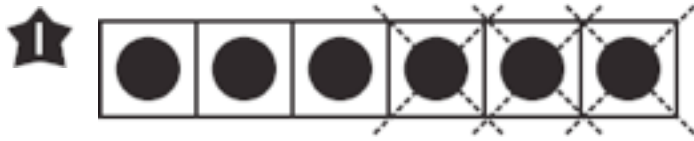_____     _____

−−−−−−−−−  ·······  −−−−−−−−−

_____     _____

**Directions** Have children write how many counters there are in all. Have them trace Xs to subtract. Then have them trace the minus sign, write the number subtracted, and tell how many counters are left. Children may use counters to model.

**R 8•5**