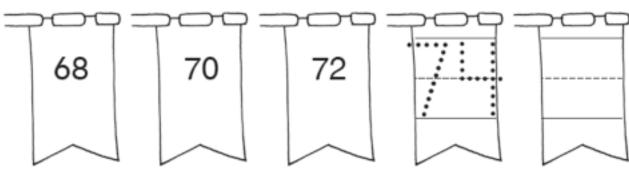
姓名_

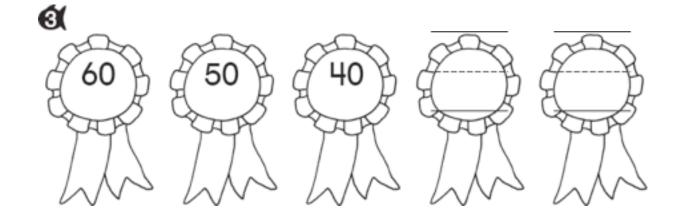
练习 **6-6**

应用题:找出序列

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Directions In each exercise have children identify the number pattern and then continue the pattern by writing the missing numbers.

P 6•6