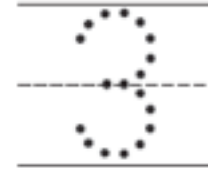
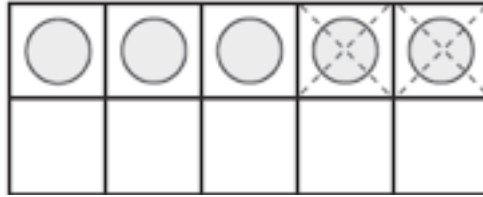
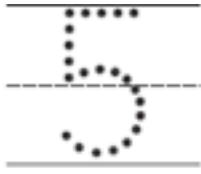
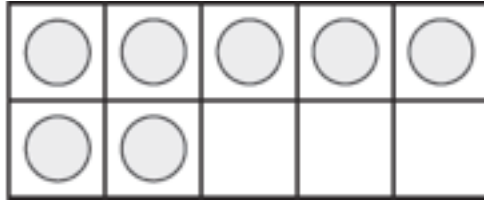
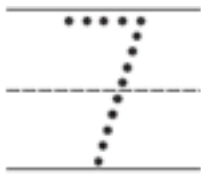


# 少 2

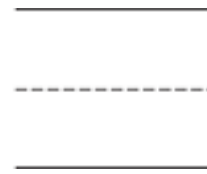
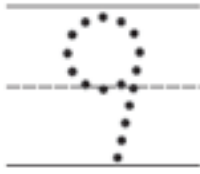
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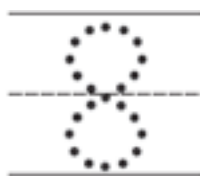
2



3



4



**Directions** Have children count the counters and trace the number. Then have them mark Xs on 2 counters to show 2 fewer and write the number that tells 2 fewer.