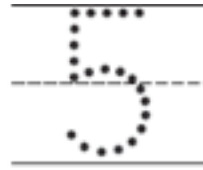
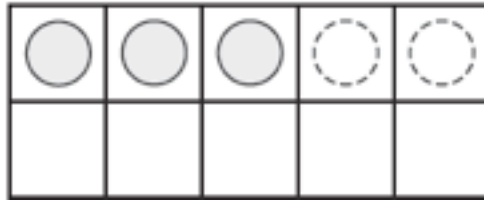
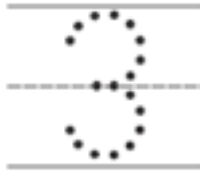
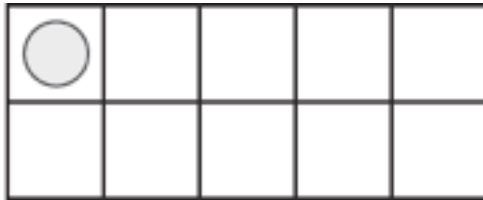
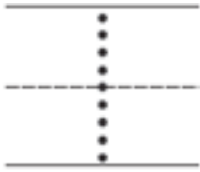


# 多 2

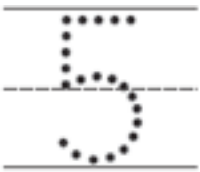
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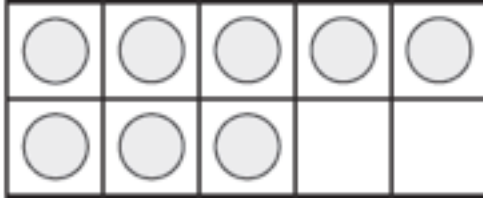
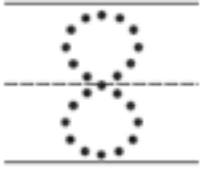
2



3



4



**Directions** Have children trace the number and color the counters to show that number. Then have them draw counters to show 2 more and write the number that tells 2 more.