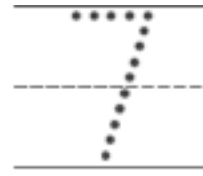
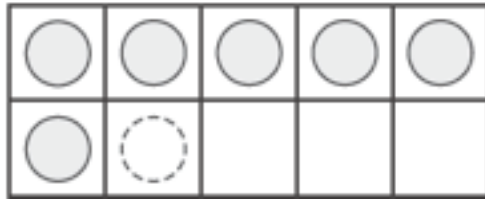
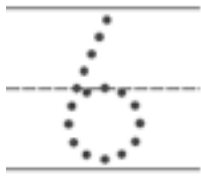


姓名 \_\_\_\_\_

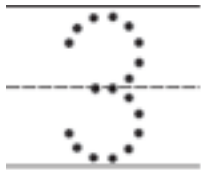
复习  
4-4

# 多 1

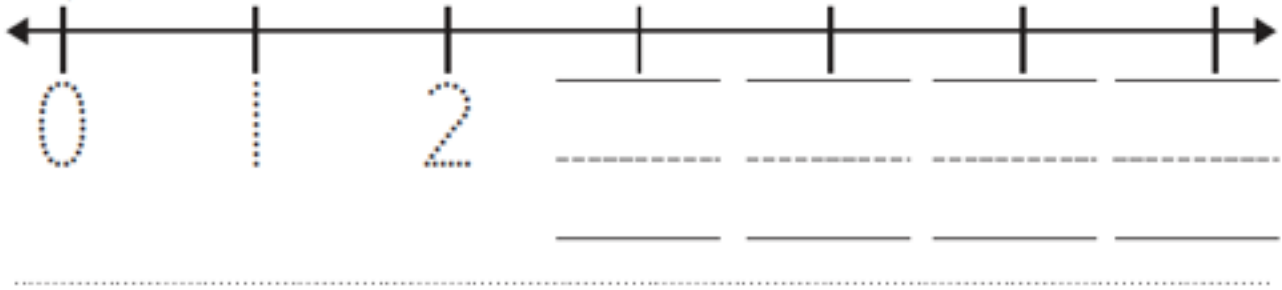
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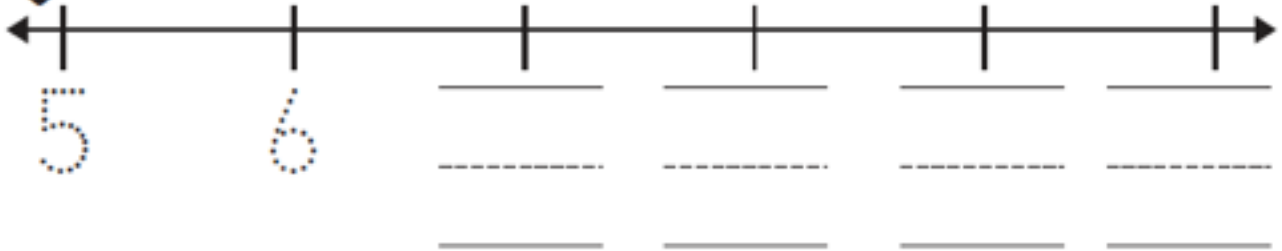
2



3



4



**Directions** Have children trace the number and color the counters to show that number. Then have them draw a counter to show 1 more and write the number that tells 1 more.