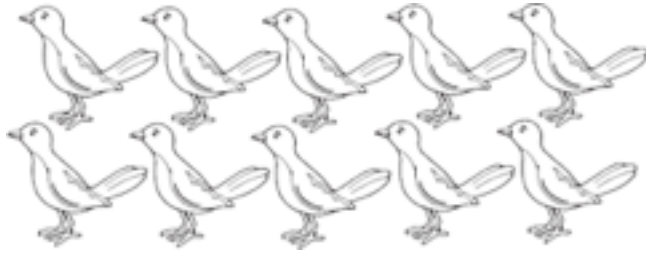


姓名 \_\_\_\_\_

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3-5

# 数 10

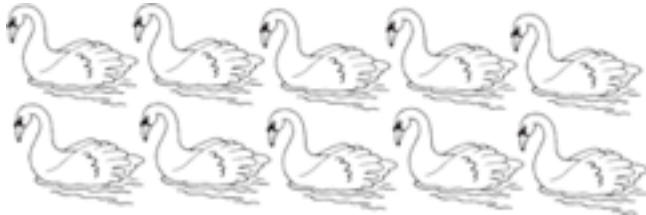
1




2




3




4




**Directions** Have children count the animals in each picture, and draw the correct number of counters to show how many.