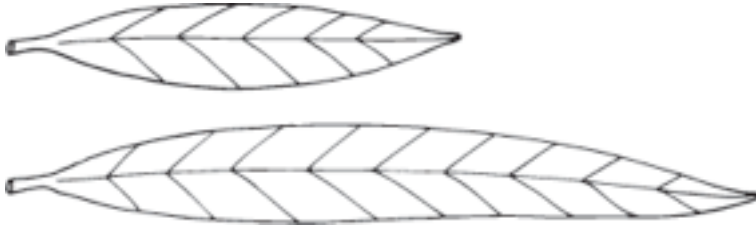
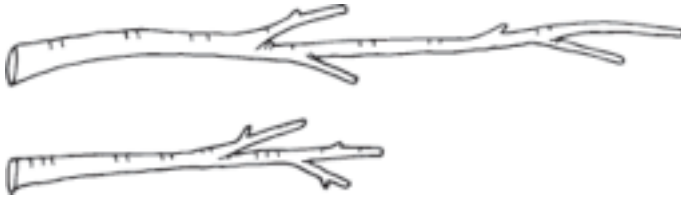


比较物体的长度（一）

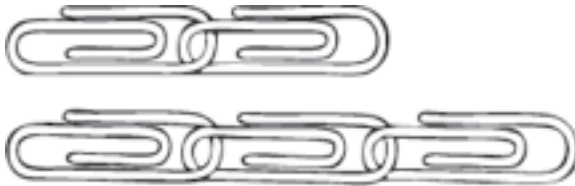
1



2



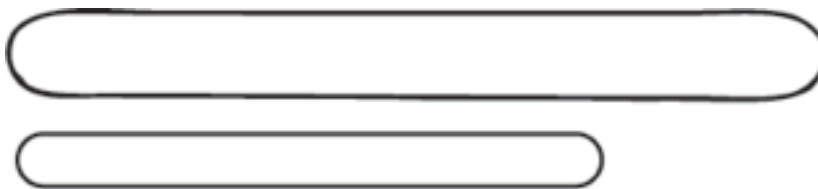
3



4



5



Directions Have children circle the longer object and mark an X on the shorter object. If the objects are the same length, underline both of them.