**Interpersonal Speaking/Conversation Rubric**

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|  | **Exceeds Standards**  **(Intermediate High)**  **4 Points** | **Meets Standards**  **(Intermediate Mid)**  **TARGET**  **3 Points** | **Almost Meets Standards**  **(Intermediate Low)**  **2 Points** | **Emerging Standards**  **(Novice High)**  **1 Point** | **Student**  **Score**  **\_\_ / 24** | **Teacher**  **Score**  **\_\_ / 24** |
| **Addresses the prompt** | ☐ Clearly addresses all aspects of the conversation prompt | ☐ Addresses all aspects of the conversation prompt | ☐ Addresses most aspects of the prompt | ☐ Addresses some aspects of the prompt | \_\_ / 4 | \_\_ / 4 |
| **Text Type** | ☐ Can respond in smoothly connected sentences.  ☐ Includes good details and elaboration  ☐ Can ask varied and relevant questions | ☐ Can respond in sentences and strings of sentences  ☐ Includes some details and elaboration  ☐ Can askrelevant questions | ☐ Can respond in loosely connected sentences and strings of sentences  ☐ Includes minimal details and elaboration  ☐ Can ask mostly relevant questions | ☐ Can respond in disconnected sentences and phrases  ☐ no elaboration or details  ☐ Can ask some relevant questions | \_\_ / 4 | \_\_ / 4 |
| **Vocabulary** | ☐ Vocabulary is varied and relevant with minimal errors | ☐ Vocabulary is adequate to express meaning | ☐ Vocabulary is somewhat limited | ☐ Vocabulary is minimal | \_\_ / 4 | \_\_ / 4 |
| **Delivery** | ☐ Can be easily understood by a native speaker unaccustomed to language learners.  ☐ Accurate pronunciation and tones  ☐ Minimal hesitations/ repetitions | ☐ Comprehensible to speakers **somewhat** accustomed to language learners.  ☐ Mostly accurate pronunciation and tones  ☐ Occasional hesitations/repetitions | ☐ Comprehensible to speakers accustomed to language learners  ☐ Somewhat accurate pronunciation and tones  ☐ Some hesitations/ repetitions | ☐ Somewhat comprehensible to speakers accustomed to language learners  ☐ Minimally accurate pronunciation and tones  ☐ Frequent hesitations/ repetitions | \_\_ / 4 | \_\_ / 4 |
| **Language Control/ Grammar** | ☐ Variety of sentence patterns with minimal errors | ☐ Appropriate sentence patterns with occasional errors | ☐ Mostly appropriate sentence patterns with some errors | ☐ Limited range of sentence patterns with frequent errors. | \_\_ / 4 | \_\_ / 4 |
| **Cultural Information/ Register** | ☐ Accurate with details | ☐ Accurate with some details | ☐ Mostly Accurate with very few details | ☐ Somewhat accurate | \_\_ / 4 | \_\_ / 4 |

**Points Range - Suggestion: In your gradebook, the assignment should be out of 34, but students should be allowed to earn up to 40 points representing how far they exceeded the standard.**

22-24 Intermediate High Total (38-40)

18-21 Intermediate Mid (Grade should be A) Total (34-37)

12-17 Intermediate Low Total (28-33)

6-11 Novice High Total (22-27)

0-5 Novice Mid Total (16-21)

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| **A** | **A-** | **B+** | **B** | **B-** | **C+** | **C** | **C-** | **F** |
| **18**  **34**  **and above** | **16-17**  **32-33** | **14-15**  **30-31** | **12-13**  **28-29** | **10-11**  **26-27** | **8-9**  **24-25** | **6-7**  **22-23** | **5**  **21** | **4**  **20**  **and below** |