**Interpersonal Speaking/Conversation Rubric**

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|  | **Exceeds Standards****(Intermediate High)****4 Points** | **Meets Standards****(Intermediate Mid)** **TARGET****3 Points** | **Almost Meets Standards****(Intermediate Low)****2 Points** | **Emerging Standards****(Novice High)****1 Point** | **Student****Score****\_\_ / 24** | **Teacher****Score****\_\_ / 24** |
| **Addresses the prompt** | ☐ Clearly addresses all aspects of the conversation prompt | ☐ Addresses all aspects of the conversation prompt | ☐ Addresses most aspects of the prompt | ☐ Addresses some aspects of the prompt | \_\_ / 4 | \_\_ / 4 |
| **Text Type** | ☐ Can respond in smoothly connected sentences.☐ Includes good details and elaboration☐ Can ask varied and relevant questions | ☐ Can respond in sentences and strings of sentences ☐ Includes some details and elaboration☐ Can askrelevant questions | ☐ Can respond in loosely connected sentences and strings of sentences☐ Includes minimal details and elaboration☐ Can ask mostly relevant questions | ☐ Can respond in disconnected sentences and phrases☐ no elaboration or details☐ Can ask some relevant questions | \_\_ / 4 | \_\_ / 4 |
| **Vocabulary**  | ☐ Vocabulary is varied and relevant with minimal errors | ☐ Vocabulary is adequate to express meaning | ☐ Vocabulary is somewhat limited | ☐ Vocabulary is minimal | \_\_ / 4 | \_\_ / 4 |
| **Delivery**  | ☐ Can be easily understood by a native speaker unaccustomed to language learners.☐ Accurate pronunciation and tones☐ Minimal hesitations/ repetitions | ☐ Comprehensible to speakers **somewhat** accustomed to language learners.☐ Mostly accurate pronunciation and tones☐ Occasional hesitations/repetitions | ☐ Comprehensible to speakers accustomed to language learners☐ Somewhat accurate pronunciation and tones☐ Some hesitations/ repetitions | ☐ Somewhat comprehensible to speakers accustomed to language learners☐ Minimally accurate pronunciation and tones☐ Frequent hesitations/ repetitions | \_\_ / 4 | \_\_ / 4 |
| **Language Control/ Grammar** | ☐ Variety of sentence patterns with minimal errors | ☐ Appropriate sentence patterns with occasional errors | ☐ Mostly appropriate sentence patterns with some errors | ☐ Limited range of sentence patterns with frequent errors. | \_\_ / 4 | \_\_ / 4 |
| **Cultural Information/ Register** | ☐ Accurate with details | ☐ Accurate with some details | ☐ Mostly Accurate with very few details | ☐ Somewhat accurate | \_\_ / 4 | \_\_ / 4 |

**Points Range - Suggestion: In your gradebook, the assignment should be out of 34, but students should be allowed to earn up to 40 points representing how far they exceeded the standard.**

22-24 Intermediate High Total (38-40)

18-21 Intermediate Mid (Grade should be A) Total (34-37)

12-17 Intermediate Low Total (28-33)

6-11 Novice High Total (22-27)

0-5 Novice Mid Total (16-21)

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| **A** | **A-** | **B+** | **B** | **B-** | **C+** | **C** | **C-**  | **F** |
| **18****34** **and above** | **16-17****32-33** |  **14-15****30-31** | **12-13****28-29** | **10-11****26-27** | **8-9****24-25** | **6-7****22-23** | **5****21** | **4****20****and below** |