WHAT IS THIS GAME?

The online interpersonal game just launched by Level Chinese this Fall, is an opportunity for your student to build their oral language skills by playing independently or with a partner in a virtual social context of their choice. By selecting destinations from a map within a virtual town, students will learn practical, contextualized language and complete tasks according to the proficiency level they choose. Task time ranges from 10-15 min. to complete.

Game Setting

The game is set in a “city” full of buildings K-12 students encounter in everyday life. Students explore the city and go into different buildings to complete tasks. Each building offers 10 levels of vocabulary/sentence “games” and conversation “quests” specific to its context. There are single player games and also two player games. In two player games, students invite each other to connect via audio (no video) within the game. The two players can be in the same classroom or miles away from each other, connected via the internet.

Our goal is to provide a fun and relatable setting so students want to take risks in speaking Mandarin.

Click on the red arrows on the yellow brick roads to explore the city. Click on a building to play games.

Invite a friend to chat, explore the city together and play games in the different buildings.
REWARDS
As students play the game, they will be earning coins to be used in the Avatar store, where they can buy accessories for their Avatar.

Play For Rewards!
Coins earned from learning games allow you to decorate avatar and your pet.
LEVELED LIBRARY
Along with the game students have access to an online library that has books to correspond with the topics and level of tasks students complete in the respective town sites. All books have audio recordings so students can listen as the book is read, as a support to vocabulary they’ve just worked with in the game.

HOW DO I KNOW WHICH LEVEL TO CHOOSE?
The Utah DLI Program uses the ACTFL standards to set the grade-level proficiency targets. It is suggested that students first begin at levels that correspond to their grade-level on the Utah Proficiency Target chart shown below for Listening and Speaking. They can then move up or down according to their needs.

Level Chinese has created the chart below to show the correspondence to levels available to students in this game. (Please disregard the OPI scale for purposes of this game.) Also note that not every location in the game has all levels. Feel free to skip up or down as desired.

Here is a link to ACFTL mapping for Reading and Oral language within Level Chinese. This provides more detail to teachers.
ACTFL mapping to Oral and Reading
CHOOSING BOOKS AT THE LIBRARY
The chart below may also be helpful in selecting books of an appropriate level from the library.

<table>
<thead>
<tr>
<th>ACTFL</th>
<th>OPI Scale</th>
<th>Level Chinese</th>
</tr>
</thead>
<tbody>
<tr>
<td>Novice Low</td>
<td>N1</td>
<td>A</td>
</tr>
<tr>
<td>Novice Mid</td>
<td>N2</td>
<td>B</td>
</tr>
<tr>
<td>Novice Mid</td>
<td>N3</td>
<td>C</td>
</tr>
<tr>
<td>Novice High</td>
<td>N4</td>
<td>D</td>
</tr>
<tr>
<td>Intermediate Low</td>
<td>I1</td>
<td>E,F</td>
</tr>
<tr>
<td>Intermediate Mid</td>
<td>I2</td>
<td>I</td>
</tr>
<tr>
<td>Intermediate Mid</td>
<td>I3</td>
<td>K</td>
</tr>
<tr>
<td>Intermediate Mid</td>
<td>I4</td>
<td>M</td>
</tr>
<tr>
<td>Intermediate High</td>
<td>I5</td>
<td>O</td>
</tr>
</tbody>
</table>

HOW DO I GET STARTED?
Your district has registered your student with Level Chinese and should have provided you with login information. Follow the instructions in the Technical How-To graphics below.

HOW SHOULD MY CHILD PROCEED THROUGH THE GAME?
This game is intended to be self-paced and a chance to have fun while learning! It’s recommended that students complete at least 1 task each time they log on. This game can be scheduled on alternative or simultaneous days with the online Canvas lessons according to preference.
Novice Level Players Have 6 Levels

6 Novice (A-F) Levels: Scaffolding from Vocabulary to Simple Sentences to Questions
Learning takes place in a game setting where 2 students “compete” with each other recognizing and repeating vocabulary, simple sentences and questions.

We also offer this same game in a single player format.

Speed Games
“Parrot” vocabulary, simple sentences and questions in context

Speed Pair Games
Scaffold to questions and answers that require comprehension

Intermediate Level Players Have 4 Levels

4 Intermediate (I,K,M,O) Levels: Apply Language to Accomplish Everyday Life “Quests”
Each quest is an information gap game. Two players are given limited time to work collaboratively to solve quests related to real life scenarios. The complexity of the information and the gap increases as we move up in levels.

All intermediate level games require 2 players. Watch the video to learn how to play.
WHO CAN MY CHILD PLAY WITH?
Students will be able to select if they want to play alone or find a partner through one of the tabs described below:

Within the game setup there will be an option with two tabs shown in the top right corner of the screen that say: Classroom / All. For Utah DLI students, this will be structured differently than the words indicate.

**Classroom** = All the online-only Chinese DLI students in your child’s *school district*, who are the *same grade level*.
**All** = All the online-only Chinese DLI students *across the state of Utah*, who are the *same grade level*.

WHAT IF I HAVE QUESTIONS?

1. Check the help videos within the game, or from the links below in ‘Technical How-To’.

2. If you still need help, each participating district has been assigned a state Chinese DLI team member to offer support as needed. Please see the list below for your contact person.

USBE TEAM
Ms. Stacy Lyon: stacy.lyon@utahdli.org
Mr. He: de.he@washk12.org
Ms. Jayne Young: jayne.young@utahdli.org
Ms. Liping Zheng: liping.zheng@utahdli.org
Ms. Jiajie Wu: jiajie.wu@utahdli.org

School District Assignments:

1. Alpine - Stacy Lyon
2. Box Elder - Liping Zheng
3. Cache County- Liping Zheng
4. Canyons - Jiajie Wu
5. Granite - Jayne Young
A FINAL WORD
While originally designed for in-classroom use, the structure of the game includes a high level of support for students to repeat instructions, words and phrases as many times as needed, visually check for understanding, correct mistakes, and make decisions about what sounds right or wrong. We hope these features will help your student as you embark independently on this journey, and that it’s a source of great fun and learning!

TECHNICAL HOW-TO

VIDEO INSTRUCTIONS
Step-By-Step Help to Start Playing the Game  DO THIS FIRST!
○ https://vimeo.com/487447429 (English)
○ https://vimeo.com/487446243 (Chinese)

Leveled Library Guide (skip the Assessment portion which is not activated with this subscription as it needs teacher monitoring)
○ User Guide

General Help
○ Frequently Asked Questions (English)
○ Frequently Asked Questions (Chinese)

These videos are also embedded within the games within each building.
AT-A-GLANCE INSTRUCTIONS

1. SUPPORTED BROWSERS AND PLATFORMS

Level Chinese is a browser based application. We support
● Chrome on Windows, MAC and Chromebooks
● Safari on iPads running iOS 13.x or higher

2. HOW TO LOGIN

GO TO:
https://app.levelchinese.com/
Username : student's lunch id
Password : student's lunch id
School : District Name

3. Once logged in, the dashboard shows 3 main components
● **Avatar store** where students can buy accessories using coins they earn from reading books/doing quizzes/playing speaking games

● **Leveled Library**: Chinese (Simplified) Leveled Reading is the leveled library where students can access books connected to what they’ve learned. Use the proficiency charts above to select a reading level. The triangle audio play button is on the top right of the screen.

● Videos and FAQs prepared for parents/students are also here.
  - [https://vimeo.com/487447429](https://vimeo.com/487447429) (English)
  - [https://vimeo.com/487446243](https://vimeo.com/487446243) (Chinese)
  - [User Guide](https://youtube.com/user/videos)
  - [Frequently Asked Questions](https://youtube.com/user/videos) (English)
  - [Frequently Asked Questions](https://youtube.com/user/videos) (Chinese)

● **Speaking** (Interpersonal Oral Game)
  - [Introduction](https://levelchinese.com) found on Level Chinese website.
  - The same videos as above are also embedded in the games within each building.
  - After selecting the ‘Speaking’ component, there will be a sound check prior to entering the game.
  - **Choose Players**: No extra steps needed to play solo, just enter the town and follow the red arrows to select a building. Then choose the task level (A,B,C, etc.) and use the left side bar for navigating/repeating and recording the responses.

  - If playing with a partner make a choice from the following to see who is available:
    - **Classroom**= for all students within the same district and same grade level
    - **All**= All the students in the state in the same grade level

**HAVE FUN!!!**