

K Unit 7 Connecting Meaning with Print Activities:

(Less demanding examples)

1. Connecting focus characters to pictures. (Matching game/hide & seek/苍蝇拍/goose, goose, duck....)
2. Connecting sentences to pictures.
3. Oral Sentences to print.
4. Illustrate the meaning from the text.
5. Role-Play narrative
6. Act out text from a page and a whole story

(More demanding examples)

These activities need to help us know if they can understand the print, not the pictures. It has to demonstrate they can interpret meaning from the text when it's out of context from the pictures.

1. Yes or no question activities.
2. Wh questions: What, When, Who, Why....
3. Students can recognize focus characters in different text: students can find the correct characters and highlight them with the highlight tape.
4. All the sentences are in a box. Student picks the sentence out and has to act it out.
5. The teacher prepares 5-6 question on a folded paper. Student has to read the questions out loud and then answer it orally.
6. Put sentences in the order of the story.
7. Give students several pictures and let students to describe the pictures with the sentence structures we learned.
8. Snowball game. 滚雪球，让学生接龙：重复上个小朋友的句子，再说出自己的句子....