

K Unit 4 Connecting Meaning with Print Activities:

(Less demanding examples)

1. Connecting focus characters to pictures. (Matching game/hide & seek/苍蝇拍 /goose, goose, duck/bicycle chain/in and out circles....)
2. Listen and do the right actions of “山, 人, 水, 火”.
3. Connecting Chinese characters to correct pictures.
4. Oral Sentences to print.
5. Illustrate the meaning from the text.
6. Role-Play narrative.
7. Act out the story under teacher’s instructions.

(More demanding examples)

These activities need to help us know if they can understand the print, not the pictures. It has to demonstrate they can interpret meaning from the text when it’s out of context from the pictures.

1. Yes or no question activities.
2. Wh questions: What, When, Who, Why....
3. Students can recognize focus characters in different text: students can find the correct characters and highlight them with the highlight tape.
4. Students read, sequence and make a sentence by using the phrase cards.
5. “Where is My Friend?” game: use flash cards’ names to instead of friend in the song.
6. Re-tell the story by using their own words. Try to use focus characters of this unit as much as possible. Like: “蚂蚁很小, 但是他最勇敢。蚂蚁卫兵说: 糟糕, 下雨了! 不是, 是大狗的口水。” ...