

## **K Unit 1 Connecting Meaning with Print Activities:**

(Less demanding examples)

1. Connecting focus characters to pictures. (Matching game/hide & seek/蒼蠅拍/goose, goose, duck....)
2. Connecting numbers to correct amounts of objects.
3. Oral Sentences to print.
4. Illustrate the meaning from the text.
5. Role-Play narrative.
6. Act out the story by using different instruments.

(More demanding examples)

These activities need to help us know if they can understand the print, not the pictures. It has to demonstrate they can interpret meaning from the text when it's out of context from the pictures.

1. Yes or no question activities.
2. Wh questions: What, When, Who, Why....
3. Students can recognize focus characters in different text: students can find the correct characters and highlight them with the highlight tape.
4. All the numbers are showing on the cards. Students can recognize and sequence them in the correct order.
5. "Where is My Friend?" game: use numbers to instead of friend in the song.
6. "Ten Little Monkey" Chinese version sing and act.