

# 1st Grade Proficiency Planning Guide: CHINESE

## Utah Dual Language Immersion Program

### Listening Ability

#### **Proficiency Target: Novice Mid**

#### **How well do 1<sup>st</sup> Grade Chinese students understand what they hear?**

Students can recognize and begin to understand a number of high frequency, highly contextualized words and phrases including aural cognates and borrowed words. Typically they understand little more than one phrase at a time and repetition may be required.

adapted from the ACTFL Proficiency Guidelines—Listening

*When students exhibit Novice Mid listening proficiency in Chinese, here are some examples of the kinds of things they are able to understand:*

- |   |
|---|
| 1. simple words and phrases about daily activities  |
| 2. simple questions on familiar topics  |
| 3. some multi-step directions or instructions, especially when accompanied by gestures and repetition |
| 4. some of what people say in a short conversation on familiar topics.                                |

### Speaking Ability

#### **Proficiency Target: Novice Low**

#### **How well do 1<sup>st</sup> Grade Chinese students speak?**

These new speakers may be able to exchange greetings, give their identity, and name a number of familiar objects from their immediate environment. They can answer very simple questions in one or two-word responses.

adapted from the ACTFL Proficiency Guidelines--Speaking

*When students exhibit Novice Low speaking ability in Chinese, here are examples of the kinds of things they can do:*

- |   |
|---|
| 1. greet someone in a polite manner using single words or memorized phrases |
| 2. introduce self   |
| 3. answer simple questions using one or two words or a memorized phrase     |
| 4. respond appropriately to the question "how are you?"                     |



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### Reading Ability

**Proficiency Target: Novice Low**

**How well do 1<sup>st</sup> Grade Chinese students read?**

These new readers are able to recognize a limited number of characters. They are occasionally able to identify high frequency words and/or phrases when strongly supported by context.

adapted from the ACTFL Proficiency Guidelines--Reading

*When students exhibit Novice Low reading ability in Chinese, here are some examples of the kinds of things they can do:*

- |   |
|---|
| 1. connect characters to their sounds                         |
| 2. connect some words and phrases to their meanings           |
| 3. recognize some words and phrases with help from visuals    |
| 4. follow along on the page when the text is being read aloud |

### Writing Ability

**Proficiency Target: Novice Low**

**How well do 1<sup>st</sup> Grade Chinese students write?**

They copy or transcribe familiar words or phrases. Given adequate time and familiar cues, they can reproduce from memory a limited number of isolated words or familiar phrases, but errors are to be expected.

adapted from the ACTFL Proficiency Guidelines--Writing

*When students exhibit Novice Low writing ability in Chinese, here are some examples of the kinds of things they can write:*

- |   |
|---|
| 1. their names  |
| 2. the date   |
| 3. label some familiar things   |
| 4. copy words that they see on the wall, in a book, on the board or on the computer |

