Mandarin Matrix Story Garden G2 Unit 11 Lesson Plan

Lesson 11-1 (Day 1-5) .................................................. P.2
Lesson 11-2 (Day 6-10) ................................................. P.11
Lesson 11-3 (Day 11-15) ............................................. P.19

The first Day Lesson Plan has the most details and references, other lesson plans can refer to it or to the Strategy & Resource(SR).
**Mandarin Matrix Story Garden G2 Unit 11 Lesson Plan**

### Week 1 (50 minutes x 5 Days)

**Day 1** 春节/Day 2 新穿/Day 3 包/Day 4 门口

<table>
<thead>
<tr>
<th>Unit 11-1 过春节</th>
<th>Modeling Cycle: Teacher Read</th>
<th>Content Objectives</th>
<th>Language Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring Festival</td>
<td></td>
<td>□ 我明白有关春节的事。</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>□ 我会跟着老师写出春节的正确笔画。</td>
<td></td>
</tr>
<tr>
<td>Day 1</td>
<td></td>
<td>□ 在图画的帮助之下，我可以说和认春节的字。</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>□ 我可以正确写出作业纸上问题的答案。</td>
<td></td>
</tr>
</tbody>
</table>

**For Teacher’ Reference**-Background Knowledge-See Strategy & Resource (SR1,2) K & G1 vocabulary charts, Also (SR3) G2 vocabulary charts for this year.

**Beginning**: 5 mins

- Introduce Content and Language Objectives to the students
- Use Teacher Does/You Do/We Do/You All Do Modeling Cycle throughout the lesson

**Middle**: 40 mins

- Look at the cover of the book and the tile.
- Q：这是什么节日？
- Time/Wait-Time 想一想(SR6) Call out some students to answer. (Correct the misunderstanding and sentence structure if needed) You can ask the whole class to repeat after each student’s answer for more engagement. "Think-Pair-Share"(SR7) by using sentence.
- Revisit Content and Language Objectives.

**For Teacher’ Reference**-Background Knowledge-See Strategy & Resource (SR1,2) K & G1 vocabulary charts, Also (SR3) G2 vocabulary charts for this year.

- Post : Content and Language Objectives
- In the classroom.
- Post: 5W1H Question(SR12)
- Topic Graph

**Language Objectives**

- □ NM.PS.5 I can talk about holiday celebrations based on pictures or photos.
### Mandarin Matrix Story Garden G2 Unit 11 Lesson Plan

Table: | Topic Graph (See SR4) on the white board or poster for tomorrow. Write **春节** in the circle. and write anything related to **春节** and **multiple pictures**. Check for understanding **春节**: Show **multiple pictures** for right examples and wrong examples, quickly to do “Thumbs Up/ Down” (SR5) | Teacher walks around the classroom to monitor student’s sharing. |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>➢ Guided Writing Practice: G2 Unit 11 Day 1 worksheet <strong>春节</strong></td>
<td>Dry erase board paddle is a good tool for them to quickly show you their stroke orders.</td>
</tr>
<tr>
<td><strong>Part 1:</strong> Lead the students to follow you, stoke by stroke to write the character. Writing Activity: Use different body part to write the strokes. <strong>Part 2 &amp;3:</strong> Oral practice before the writing. <strong>Ending:</strong> 5mins Summarize what we’ve learned from the lesson. <strong>Revisit Content and Language Objectives.</strong> Check by “Hand Signal” or other action signal like stand up, sit down, touch your head/nose, etc.</td>
<td></td>
</tr>
</tbody>
</table>
## Mandarin Matrix Story Garden G2 Unit 11 Lesson Plan

### Week 1 (50 minutes x 5 Days)


| 11-1 过春节 | Modeling Cycle: | Content Objectives | Language Objectives |
| Spring Festival | Teacher | ☐ 我会跟着老师写出新/穿的正确笔画。 | ☐ NM.IC.3 I can answer a variety of simple questions by sentence. |
| Day 2 | Read | ☐ 在图画的帮助下，我可以说和认新/穿的字。 | |
| | | ☐ 我可以正确写出作业纸上问题的答案。 | |

### Beginning: 5 mins

- Introduce Content and Language Objectives to the student.
- Use Teacher Does/You Do/We Do/You All Do Modeling Cycle throughout the lesson.

### Middle: 40 mins

- Quickly Review Day 1 Lesson by using the previous Topic Graph 春节
- The Beginning of the story 过春节 Book Page2-3

Read and Discuss P.2-3 by using engagement strategy like “Quick-Draw”, “Turn and Talk” Think-Pair-Share”, etc.

- P.2 Q: 女生请谁来她的家？为什么？
- P.3 Q: 我们来看看图上有哪些是春节的东西？

Guided Writing Practice: G2 Unit 11 Day2 worksheet 新穿

同音不同字：心/新

Practice 3 parts of the worksheet

### Post: Content and Language Objectives

In the classroom.

Post: 5W1H(SR12)

Topic Graph
### Mandarin Matrix Story Garden G2 Unit 11 Lesson Plan

<table>
<thead>
<tr>
<th>Ending: 5mins</th>
<th>Teacher walks around the classroom to monitor student’s sharing.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summarize and review what we've learned from the lesson.</td>
<td></td>
</tr>
<tr>
<td><strong>Revisit Content and Language Objectives.</strong> Check by “Hand Signal” or other action signal like stand up, sit down, touch your head/nose, etc./Exit Ticket(SR13)</td>
<td></td>
</tr>
</tbody>
</table>
### Mandarin Matrix Story Garden G2 Unit 11 Lesson Plan

#### Week 1 (50 minutes x 5 Days)  Day1 春节/Day2 新穿/Day3 包孩/Day4 门口

<table>
<thead>
<tr>
<th>11-1 过春节</th>
<th>Modeling Cycle: Teacher Read</th>
<th>Content Objectives</th>
<th>Language Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Spring Festival</strong></td>
<td><strong>Day 3</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Beginning:</strong> 5 mins</th>
<th><strong>Middle:</strong> 40 mins</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduce Content and Language Objectives to the student. Use Teacher Does/You Do/We Do/You All Do Modeling Cycle throughout the lesson. Quickly Review Day2 Lesson.</td>
<td>The Middle of the story 过春节 Book Page 4-7 Read and Discuss by using engagement activity. After the discussion of each page, read the texts to the students. P.4 Q:春节要穿什么样的衣服？ P.5 Q:Show the students some Chinese New Year’s outfit if you have one.男生想要穿穿看吗？你有没有中国的衣服？ P.6 Q:你觉得男生穿着好看吗？ P.7 Q:你有吃过水饺吗？你喜欢吗？</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>□</th>
<th>□</th>
<th>NM.I.I.L.2</th>
<th>I can understand simple information when presented with pictures and graphs.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Guided Writing Practice:** G2 Unit 11 Day 3 worksheet 包孩

Guide Practice the parts for the worksheet.

**Ending:** 5mins  
Summarize and review what we've learned from the lesson.

**Revisit Content and Language Objectives.** Check by “Hand Signal” or other action signal like stand up, sit down, touch your head/nose, etc./Exit Ticket(SR13)
### Mandarin Matrix Story Garden G2 Unit 11 Lesson Plan

**Week 1 (50 minutes x 5 Days)**  
**Day 1 春节/Day 2 新穿/Day 3 包孩/Day 4 门口**

<table>
<thead>
<tr>
<th>Modeling Cycle:</th>
<th>Content Objectives</th>
<th>Language Objectives</th>
</tr>
</thead>
</table>
| **Teacher Read** | □ 我可以用中文句子参与讨论关于过春节的故事。  
□ 我会跟着老师写出门口的正确笔画。  
□ 在图画的帮助之下，我可以说和认门口的字。  
□ 我可以正确写出作业纸上问题的答案。 | □ NM.IC.3 I can answer a variety of simple questions.  
□ NM.IC.7 I can talk about what I eat in Chinese New Year. |

<table>
<thead>
<tr>
<th><strong>Beginning:</strong> 5 mins</th>
<th>□ Post Content and Language Objectives In the classroom.</th>
<th>□ Post 5W1H(SR12) Question</th>
</tr>
</thead>
</table>
| Introduce Content and Language Objectives to the student.  
Use Teacher Does/You Do/We Do/You All Do Modeling Cycle throughout the lesson  
Quickly Review Day2 Lesson. | Post: Content and Language Objectives  
In the classroom.  
Post: 5W1H(SR12) Question | |

| **Middle:** 40 mins | | |
| The end of the story Book 过春节 Page 8-11 | | |
| Read and Discuss by using engagement activity. After the discussion of each page, read the texts to the students.  
P.8 Q: 这是谁做的水饺？  
P.9 Q: 中国新年除了吃水饺，还会拿到什么？红包里面会放什么？  
P.10 Q: 拿了红包你会快乐吗？为什么？  
P.11 Q: 男生拿到多少钱？他喜欢吗？ | | |
**Guided Writing Practice:** G2 Unit 11 Day 4 worksheet 门口

**Phrases of 饭:** 吃饭/早饭/午饭/晚饭
Guide Practice 3 parts of the worksheet。

**Ending:** 5mins
Summarize and review what we’ve learned from the lesson.
Revisit Content and Language Objectives. Check by “Hand Signal” or other action signal like stand up, sit down, touch your head/nose, etc./Exit Ticket(SR13)
### Day 5 Review - 春节/新穿/包孩/门口

#### Modeling Cycle:
- **Teacher Read**

#### Content Objectives
- 在图画的帮助之下，我可以说和认春节/新穿/包孩/门口的字
- 我可以正确写出作业纸上问题的答案。

#### Language Objectives
- NM.PS.5 I can present simple information about something I learned using words, phrases, and memorized expressions.

#### Beginning: 5 mins
- Introduce Content and Language Objectives to the student.

#### Middle: 40 mins
- Review Day 4 Lesson and characters of 春节/新穿/包孩/门口 (Make Character Cards with 3 pictures and sentences.)
- Use Mandarin Matrix online to read the whole story and do the online exercise.
  - Students repeat after the teacher reads the text aloud.
  - Whole Group Comprehension Checking: Mark online exercise questions with numbers, ask the students to answer by showing the number with fingers or white them on the white board paddle.

#### Activity: Readers Theater
- Guided Writing Practice: G2 Unit 11 Day 5 worksheet
- Part 1&3 Practice to make sentences orally first and write down the sentences.

#### Ending: 5 mins - Summarize and review what we learn from the lesson.

#### Post Content and Language Objectives
- In the classroom.
  - Post: 5W1H(SR12) Question
  - Computer/Projections System for online classroom.
## Mandarin Matrix Story Garden G2 Unit 11 Lesson Plan

### Week 2 (50 minutes x 5 Days)  Review-春节/新穿/包孩/门口

<table>
<thead>
<tr>
<th>Unit 11-2 找彩蛋 Egg Hunt Day 6</th>
<th>Modeling Cycle:</th>
<th>Content Objectives</th>
<th>Language Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>We Read</strong></td>
<td>□ 我可以用句子说出有关找彩蛋的事。</td>
<td>□ NM.PS.3I can present information about familiar items in my immediate environment by telling about my house.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>□ 我可以用春节的字造句。</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>□ 我会写出作业纸上问题的答案。</td>
<td></td>
</tr>
</tbody>
</table>

### Beginning:5 mins
- Introduce Content and Language Objectives to the students
- Use Teacher Does/You Do/We Do/You All Do Modeling Cycle throughout the lesson.

### Middle:40mins
- Review the previous story and the words of 春节. (Character Cards)
- Make a sentence out of the word 春节. Record students’ sentences.
- Look at the cover of the book and the tile.

### Comprehension Check questions:
Q:这是什么季节?这是什么节日？你还看到图上有什么？

### Use engagement Strategy like Think- Time/Wait-Time 想一想(SR6) ’Think-Pair-Share”(SR7)”Turn and Talk””Quiz Quiz Trade) etc.

### Topic Graph (See SR4) on the white board or poster for tomorrow. Write 春天 in the circle.
and write anything related to 春天 and multiple pictures. Check for understanding 春节: Show multiple pictures for

### Post :Content and Language Objectives
- In the classroom.
- Post:5W1H Question(SR12)
  - Teacher walks around the classroom to monitor student’s pair sharing.
right examples and wrong examples, quickly to do “Thumbs Up/ Down” (SR5)

Revisit Content and Language Objectives.

➢  **Guided Writing Practice**: G2 Unit 11 Day 6 worksheet

Part 1 & Part 3 Practice to make sentences orally first and write down the sentences.

Think-Pair-Share to answer the question orally the write. Call those students might need help from your observation through the lesson to a small group to assist them.

**Ending**: 5mins

Summarize what we’ve learned from the lesson.

Revisit Content and Language Objectives. Check by “Hand Signal” or other action signal like stand up, sit down, touch your head/nose, etc.
**Mandarin Matrix Story Garden G2 Unit 11 Lesson Plan**

### Week 2 (50 minutes x 5 Days)  Review- 春节/新穿/包孩/门口

<table>
<thead>
<tr>
<th>Unit 11-2 找彩蛋</th>
<th>Modeling Cycle:</th>
<th>Content Objectives</th>
<th>Language Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Egg Hunt</td>
<td><strong>We Read</strong></td>
<td>☐ 我可以用新/穿造句。</td>
<td>☐ NM.IC.3 I can answer a variety of simple questions.</td>
</tr>
<tr>
<td>Day 7</td>
<td></td>
<td>☐ 我会跟着老师写出新/穿的正确笔画。</td>
<td>☐ NM.IR.2 I can recognize words, phrases, and characters when I associate them with things I already know.</td>
</tr>
</tbody>
</table>

**Beginning:** 5 mins

- Introduce Content and Language Objectives to the student.
- Use Teacher Does/You Do/We Do/You All Do Modeling Cycle throughout the lesson

**Middle:** 40 mins

- Review Day 6 Lesson and the words of 新/穿 (Character Cards)
- Make a sentence out of the word 新/穿. Record students’ sentences.
- **The Beginning of the story 找彩蛋** Book Page 2-3

**Activity:** Hot and cold - hide an egg for a student to find. Put a character from this unit in an egg. (Prepare 8 eggs for 8 characters. You can continue the activity tomorrow if there is not enough time.)

Today we will find out the beginning of the story.

Read and Discuss with them by using engagement strategy like “Turn and Talk” Think-Pair-Share, etc.

P.2 Q: 什么季节会做找彩蛋的游戏？

**Post:** Content and Language Objectives

In the classroom.

**Post:** 5W1H(SR12)
Mandarin Matrix Story Garden G2 Unit 11 Lesson Plan

P.3 Q: 小朋友还有什么礼物？

Teacher Does/You Do/We Do/You All Do Modeling Cycle

➢ **Read and Repeat:** Repeat after teacher reads texts aloud by whole class/table/boys/girls/ or Reading and jumping (different actions)/Reading with different animals'sounds/Reading with different speed to add more fun and engagement.

Model Partner Read and Finger Read by using Teacher Does/You Do/We Do/You All Do Modeling Cycle

Partner Read: Students pair up and read aloud to each other with **Finger Read** (track text with their finger when they read aloud.)

➢ **Guided Writing Practice:** G2 Unit 11 Day 7 worksheet

Make flash cards of part 1 phrases. Put the flash cards in different orders and read them out loud to find out which is the right sentence of it.

Part 1 & Part 3 Practice to make sentences orally first and write down the sentences.

Think-Pair-Share to answer the question orally the write. Call those students might need help from your observation through the lesson to a small group to help them.

Ending: 5mins

Summarize what we’ve learned from the lesson.

Revisit Content and Language Objectives. Check by “Hand Signal” or other action signals/Exit Ticket

➢ Teacher walks around the classroom to monitor student reading.

➢ Teacher walks around the classroom to monitor student sharing.
# Mandarin Matrix Story Garden G2 Unit 11 Lesson Plan

## Week 2 (50 minutes x 5 Days) **Review**- 春节/新穿/包孩/门口

<table>
<thead>
<tr>
<th>Unit 11-2 找彩蛋</th>
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<th>Language Objectives</th>
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</thead>
<tbody>
<tr>
<td>Egg Hunt</td>
<td>We Read</td>
<td>☐ 我可以用手指头比着字跟朋友读书。</td>
<td>☐ NM.IC.3 I can answer a variety of simple questions by sentence.</td>
</tr>
<tr>
<td>Day 8</td>
<td></td>
<td>☐ 我会跟朋友读“找彩蛋”4-7页。</td>
<td>☐ NM.IR.2 I can recognize words, phrases, and characters when I associate them with things I already know.</td>
</tr>
</tbody>
</table>

### Beginning: 5 mins

- Introduce Content and Language Objectives to the student.
- Use Teacher Does/You Do/We Do/You All Do Modeling Cycle throughout the lesson

### Middle: 40 mins

- Review the previous story and the words of 包孩. (Character Cards)
- **The Middle of the story 找彩蛋 Book Page 4-7**
  - Today we will find out the middle of the story.
  - Read and Discuss by using engagement activity. After the discussion of each page, read the texts to the students.
  - P.4 Q: 他们找到彩蛋可以放在哪里？
  - P.5 Q: 彩蛋可能在那些地方？
  - P.6 Q: 彩蛋里有什么？

### Post

- **Post Content and Language Objectives**
  - In the classroom.
  - **Post**: 5W1H(SR12) Question on white board.
Mandarin Matrix Story Garden G2 Unit 11 Lesson Plan

P.7 Q: 姐姐找到几个？妹妹找到几个？他们一共找到几个？

Revisit Content and Language Objectives.

Teacher Does/You Do/We Do/You All Do Modeling Cycle

➢ **Read and Repeat**: Students repeat after teacher reads the texts aloud for P.4-7. Repeat after teacher reads the texts aloud by whole class/table/boys/girls/ or Reading and jumping (different actions)/Reading with different animals’ voices/Reading with different speed to add more fun and engagement.

Model Partner Read and Finger Read by using Teacher Does/You Do/We Do/You All Do Modeling Cycle

Partner Read: Students pair up and read aloud to each other with Finger Read (track text with their finger when they read aloud.)

Revisit Content and Language Objectives.

Ending: 5mins

Summarize and review what we’ve learned from the lesson.

Revisit Content and Language Objectives. Check by “Hand Signal” or other action signal like stand up, sit down, touch your head/nose, etc./Exit Ticket(SR13)
## Mandarin Matrix Story Garden G2 Unit 11 Lesson Plan

**Week 2 (50 minutes x 5 Days)**  
**Review** 春节/新穿/包孩/门口

| Unit 11-2 找彩蛋 | Modeling Cycle:  
| Egg Hunt | **We Read** |
| Day 9 |  |

### Content Objectives

- I can use my finger tips to read Chinese by sentence.
- I can read and discuss "找彩蛋"-8-11 页.

### Language Objectives

- NM.IC.3 I can answer a variety of simple questions by sentence.

### Beginning: 5 mins

- Introduce Content and Language Objectives to the student.
- Use Teacher Does/You Do/We Do/You All Do Modeling Cycle throughout the lesson

### Middle: 40 mins

- Review the previous story and the words of 门口 (Character Cards)
- The end of the story 找彩蛋 Book Page 8-11

**Q:** Do you remember the beginning of the story? Can you use a couple of sentences to tell us? Do you remember the middle of the story? Can you use a couple of sentences to tell us?

Today we will find out the end of the story.

- Read and Discuss by using engagement activity. After the discussion of each page, read the texts to the students.
- P.8 Q: They said there is one more, how many do they have?
- P.9 Q: The eggs are too high, what can we do?
- P.10 Q: Sister thought of what method?
**Mandarin Matrix Story Garden G2 Unit 11 Lesson Plan**

P.11 Q: 这个蛋里有什么？

**Read and Repeat**: students repeat after teacher reads texts aloud for P.8-11. Repeat after teacher reads texts aloud by whole class/table/boys/girls/ or Reading and jumping (different actions)/Reading with different animals’ voices/Reading with different speed to add more fun and engagement.

**Model Partner Read and Finger Read** by using Teacher Does/You Do/We Do/You All Do Modeling Cycle

**Partner Read**: Page 8-11 Students can freely pair up with their friend and read aloud to each other with Finger Read (track text with their finger when they read aloud.)

**Use Mandarin Matrix online to read the whole story and do the online exercise.**

Whole Group Comprehension Checking: Mark online exercise questions with numbers, ask the students to answer by showing the number with fingers or write them on the white board paddle.

Ending: 5mins

Summarize and review what we’ve learned from the lesson.

Revisit Content and Language Objectives.
## Mandarin Matrix Story Garden G2 Unit 11 Lesson Plan

### Week 2 (50 minutes x 5 Days)  Review 春节/新穿/包孩/门口

<table>
<thead>
<tr>
<th><strong>Unit 11-3</strong> 回收节 Recycling Festival</th>
<th><strong>Modeling Cycle:</strong></th>
<th><strong>Content Objectives</strong></th>
<th><strong>Language Objectives</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 10</td>
<td>You Read</td>
<td>- 我可以看图用句子回答不同问题。 &lt;br&gt; - 我可以说和认春节/新穿/包孩/门口的字。</td>
<td>NM.IC.3 I can answer a variety of simple questions by sentence.</td>
</tr>
</tbody>
</table>

### Beginning: 5 mins
- Introduce Content and Language Objectives to the student.
- Use Teacher Does/You Do/We Do/You All Do Modeling Cycle throughout the lesson

### Middle: 40 mins
**Review by Follow the Leader variation Activity:** Teacher says 请你跟我做房子 (act out) students say 我会跟你做房子．请你跟我吃饭 (act out) students say 我会跟你吃饭, 请你跟我做太阳 (action), 我会跟你做太阳 (action) 请你跟我比大…．请你跟我过来…, etc. You can pick a student to be a leader and do 3 actions, then he/she calls another one. Continue with this pattern for a few of kids.
- Review the previous 2 story books and the words 春节/新穿/包孩/门口 (Character Cards)
- Introduce Story 回收节
- Picture Walk

**Book Cover:** Q: 这是什么节日？
P2 Q: 这个回收节什么季节？你从哪里看出来？

**Post:** Content and Language Objectives
In the classroom.
Post: 5W1H(SR12)
Question flash cards and sentence strips on white board.
Topic Graph
**Mandarin Matrix Story Garden G2 Unit 11 Lesson Plan**

<table>
<thead>
<tr>
<th>P.3. Q.</th>
<th>P.4-5 Q.</th>
<th>P.6-7 Q.</th>
<th>P.8-9 Q.</th>
<th>P.10-11 Q.</th>
</tr>
</thead>
<tbody>
<tr>
<td>他们用回收的东西做了什么？Google recycling crafts image and show the students.</td>
<td>女生怎么用回收的东西做？</td>
<td>男生用回收的东西做了什么？怎么做？</td>
<td>你知道是用什么东西做的吗？</td>
<td>你可以用回收的东西做什么？</td>
</tr>
</tbody>
</table>

**Ending:** 5mins
- Recall the story.

**Revisit Content and Language Objectives.** Check by “Hand Signal” or other action signal like stand up, sit down, touch your head/nose, etc./Exit Ticket(SR13)

<table>
<thead>
<tr>
<th>5W1H Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>How-怎么样？</td>
</tr>
<tr>
<td>如何？</td>
</tr>
</tbody>
</table>
## Mandarin Matrix Story Garden G2 Unit 11 Lesson Plan

### Week 3 (50 minutes x 5 Days)  Review 春节/新穿/包孩/门口

<table>
<thead>
<tr>
<th>Unit 11-3 回收节 Recycling Festival</th>
<th>Modeling Cycle: You Read</th>
<th>Content Objectives</th>
<th>Language Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 11</td>
<td></td>
<td>□ 我会自己用手指头比着字读“回收节”的书。</td>
<td>□ NM.IR.2 I can recognize words, phrases, and characters when I associate them with things I already know.</td>
</tr>
</tbody>
</table>

### Beginning: 5 mins

- Introduce Content and Language Objectives to the student.
- Use Teacher Does/You Do/We Do/You All Do Modeling Cycle throughout the lesson

### Middle: 40 mins

Before the students read the story by themselves, the teacher will read the story to them. Remind them to listen closely.

**Online Reading**: Ask different tables to repeat after the online classroom reading.

**Independent Reading**: Students whisper the words as they read themselves.

**Guided Writing Practice**: G2 Unit 11 Day 9 worksheet

Part 1 & Part 2 Practice to make sentences orally first and write down the sentences.

Think-Pair-Share to answer the question orally the write. Call those students might need help from your...
### Observation

- Observation through the lesson to a small group to assist them.

### Ending

- **Ending:** 5mins
- Summarize and review what we learn from the lesson.

### Revisit Content and Language Objectives

- **Revisit Content and Language Objectives.** Check by “Hand Signal” or other action signal like stand up, sit down, touch your head/nose, etc./Exit Ticket(SR13)
# Mandarin Matrix Story Garden G2 Unit 11 Lesson Plan

## Week 3 (50 minutes x 5 Days) Review 春节/新穿/包孩/门口

<table>
<thead>
<tr>
<th>Unit 11-3 回收节 Recycling Festival</th>
<th>Modeling Cycle: You Read</th>
<th>Content Objectives</th>
<th>Language Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 12</td>
<td></td>
<td>□ 我会跟着朋友用手指头比着字读“回收节”的书</td>
<td>□ NM.IR.2 I can recognize words, phrases, and characters when I associate them with things I already know.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>□ 我会写出作业纸上问题的答案</td>
<td></td>
</tr>
</tbody>
</table>

### Beginning: 5 mins

Introduce Content and Language Objectives to the student.

Use Teacher Does/You Do/We Do/You All Do Modeling Cycle throughout the lesson.

### Middle: 40 mins

**Listen to Online Reading**: The whole class repeat the texts after “computer” reads.

**Pair-up Independent Reading**: One student point the texts word by word with a finger, the other reads the whole book independently. Switch the role.

**Mandarin Matrix online exercise**

Whole Group Comprehension Checking: Mark online exercise questions with numbers, ask the students to answer by showing the number with fingers or white them on the white board paddle.

**Guided Writing Practice**: G2 Unit 11 Day 10 P.21 worksheet

Part 1 & Part 2 Practice to make sentences orally first and write down the sentences.

**Shared Read- P.22 worksheet**

### Post Content and Language Objectives

In the classroom.
## Mandarin Matrix Story Garden G2 Unit 11 Lesson Plan

### Ending: 5mins
- Summarize and review what we’ve learned from the lesson.

**Revisit Content and Language Objectives.** Check by “Hand Signal” or other action signal like stand up, sit down, touch your head/nose, etc./Exit Ticket(SR13)

### Week 3 (50 minutes x 5 Days) Assessment

| 11-1 过春节  | Spring Festival |
| 11-2 找彩蛋  | Egg Hunt        |
| 11-3 回收节  | Recycling Festival |

**Objectives**
- 我会用我所学的知识和字写出考试卷上问题的答案。

### Beginning: 5 mins
- Introduce Content and Language Objectives to the student.
- Use Teacher Does/You Do/We Do/You All Do Modeling Cycle throughout the lesson

### Middle: 40 mins
- Review through all the worksheets.
- Rules for Assessment: Being quiet, privacy screen, if having question quietly raise your hand. Quiet Activity for fast finishers.
- **Assessment Sheet:** G2 Unit 11 Day 8 worksheet

### Ending: Discuss the answers of the test.
# Mandarin Matrix Story Garden G2 Unit 11 Lesson Plan

## Week 3 (50 minutes x 5 Days) Centers

<table>
<thead>
<tr>
<th>Centers</th>
<th>Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>11-1 过春节  Spring Festival</td>
<td>Differentiated Instruction to meet the students’ needs.</td>
</tr>
<tr>
<td>11-2 找彩蛋  Egg Hunt</td>
<td>Use the data of the assessment performance to divide students into 4 groups.</td>
</tr>
<tr>
<td>11-3 回收节 Recycling Festival</td>
<td>Rotate 2 centers a day</td>
</tr>
</tbody>
</table>

### Day 14-15

<table>
<thead>
<tr>
<th>Center 1</th>
<th>Center 2</th>
<th>Center 3</th>
<th>Center 4</th>
</tr>
</thead>
</table>
| **Beginning**  
Rules of centers  
Divide the groups | **Listening & Reading**  
A captain of the group reads one of the target words of this unit from a flash Card the rest of the kids find the matching Character Card. | **Writing**  
Provide a worksheet with 8 egg patterns on it. Student can draw an egg with character inside to write in an egg pattern worksheet. Each student keeps drawing eggs until gets all of 8 characters. Then they can design eggs by crayon or coloring pencils. | **Interconnections**  
Refer to the Interconnections’ lesson plan of the week to make a worksheet or center game. |
| **Middle:** Center Time | **Teacher**  
High group(extension)/ Middle group x2 / Low group (intervention) | | |
| **Ending:**  
Clean up | | | |

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