## Lesson: My School Community
### Part 3 (Classroom Jobs)

### Social Studies Standard(s): Standard II Objective 1

<table>
<thead>
<tr>
<th>Content Objective(s):</th>
<th>Language Objective(s):</th>
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<tbody>
<tr>
<td>Students will identify responsibilities in the school. I can identify people and their jobs in the school.</td>
<td>Students will say “teacher” or “student” what the teacher points at a picture. I can say “teacher” or “student” depending on what the teacher point at.</td>
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### Essential Questions:
How are things both similar and different at school?

### Required Academic Vocabulary for Word Wall:
- Listen: jobs, community
- Speak: student, teacher
- Read: Write: teacher

### Sentence Frames:

### Materials:
- Colored markers
- Drawing paper
- Picture of a school or the school you are at
- Pictures of the different people in the school
- Pictures of the students in the class
- List of student jobs with pictures that represent what those jobs are

### Additional Lesson Vocabulary:
- Morning: messenger, attendance, calendar, coat closet, etc.
- Daily Upkeep: recycling, waste cans, clean sink, water plants, feed animals, etc.
- Materials: Paper passer, materials person
- Traveling From Place to Place: door holder, line leader, lunch duty, etc.
- Departure Routine: chairs up on desks, papers in backpacks, individual areas cleaned
- Fire Drill: windows, lights, class clipboard, class list, doors, etc.

### Lesson: Instructional Time: 20 minutes

**Opening:** (3 minutes)
- Have picture of students, and school personnel displayed on the board.

T: “Our school is a community! With lots of different people doing different jobs.”

T: “Let’s review the people in our school and what they do.”

T: “Who is this?” (point at one of the students pictures)

S: will respond with the student’s name.

T: “______ is a student. Their job is to learn.”

T: “Who is this?” (point at the teachers’ pictures)

S: will respond, “teacher” or the teacher’s name.

T: “Yes, their job is to teach!”
- Go through the different pictures of people on the board- their names and jobs.

T: “Our school is a community. It has lots of people with different jobs.”

### Introduction to New Material (Direct Instruction): (8 minutes)

T: “Our classroom is the same way but smaller.”

T: “Our classroom has ___ students.” (the number of students)

T: “Each person in our class needs a responsibility. Let’s look at the list of jobs students need to do in our classroom.”

- Put each student job up on the board one at a time and explain them.

T: “The first job is the attendance person (show a picture). The attendance person will take the attendance to the office in the morning.”

- Go through each of the jobs the students in your class will have at some time during the year. These are some examples.
  - Morning: messenger, attendance, calendar, coat closet, etc.
  - Daily Upkeep: recycling, waste cans, clean sink, water plants, feed animals, etc.
  - Materials: Paper passer, materials person (to bring manipulatives, etc. to the table), etc.
  - Traveling From Place to Place: door holder, line leader, lunch duty, caboose (the end of the line) etc.
  - Departure Routine: chairs up on desks, papers in backpacks, individual areas cleaned
  - Fire Drill: windows, lights, class clipboard, class list, doors, etc.

T: “These are all the different jobs you will have throughout the year.”
T: “Each job is very important and if you don’t do it right, it will cause problems for others in the class.”
T: “Let’s practice some of the jobs.”
• Choose some jobs and have students one at a time practice performing those jobs. Correct them if they do it incorrectly and praise them if they do it well.”
T: “Good job!”

Closing: (4 minutes)
T: “Each day you will be given a new job. Each of you have a popsicle stick with your name on it.” (Show the popsicle sticks with the student names on them.)
T: “Each day your name will be next to a different job. When you come to class you will need to look for your name to find out what your job is.”
T: “I am going to put your names next to different jobs right now. This is your job for today.”
• Go through the names and tell the students their jobs for that day.
• Each day for the first week, at the start of class go through the different jobs the students have.
• Remind them during the day of what their jobs are so they don’t forget.

Assessment:

Extra Ideas: