<table>
<thead>
<tr>
<th>Science Standard(s): Standard II Objective 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content Objective(s):</td>
</tr>
<tr>
<td>Students will identify responsibilities in the school and in the neighborhood. I can identify responsibilities in the school and in the neighborhood.</td>
</tr>
<tr>
<td>Language Objective(s):</td>
</tr>
<tr>
<td>Students will understand the class consequences. I understand 1st grade the class consequences.</td>
</tr>
</tbody>
</table>

| Essential Questions:                        |
| How are things both similar and different at school? |

### Materials:
- Chart paper (for chart)
- Poster with class rules on it
- Markers
- Have a list of the rules discussed in the English class
- Pictures of hitting and kicking

### Additional Lesson Vocabulary:
- Teacher, student, me, eyes, ears, mouth

### Required Academic Vocabulary for Word Wall:
- Listen: rules, school, listen, arms, hands
- Speak:
- Read:
- Write:

### Sentence Frames:

### Lesson: Instructional Time: 25 minutes

#### Opening: (10 minutes)
**T:** “Hello 1st graders!”
**T:** “Yesterday we talked about the class rules. Let’s go over them again.”
- Go through the rules 1 at a time again and have the students demonstrate what they are. (Refer to day 2’s lesson plan)

#### Introduction to New Material (Direct Instruction): (10 minutes)
**T:** “Today we are going to talk about the consequences if you break the rules.” (These are just example consequences. Talk to your English partner teacher.)
**T:** “If you never break a rule, THAT IS GREAT BEHAVIOR!”
**T:** “If you talk when I am talking 1 time, I will remind you to listen.”
- Practice reminding students to listen 1 time.

**T:** “See, I only reminded you 1 time and you stopped talking. But if you start talking again...you miss 5 minutes of recess.”
- Explain what recess is and that while the rest of the class gets to go outside, that student has to stay in for 5 minutes.

**T:** “Now if you continue talking, that would be 3 reminders, you will miss all of recess.”
**T:** “Lastly, if you continue talking I will call your mom and dad.”

#### Closing: (4 minutes)
**T:** “Let’s refresh,
- No warnings – AWESOME!! – tell mom and dad you are great!!
- 1 warning – nothing
- 2 warnings – 5 minutes off of recess
- 3 warnings – no recess
- 4 warnings – call mom and dad

**T:** “Good job today. Congratulations! You know the class rules!”

### Assessment:

### Extra Ideas:

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**Note:** DRAFT – NOT FOR PUBLICATION

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