

Grade 1	Lesson: First Grade Rules Day 3	Reference to English Interconnections Lesson Explore My School
Science Standard(s): Standard II Objective 2		
Content Objective(s):		Language Objective(s):
Students will identify responsibilities in the school and in the neighborhood. <i>I can identify responsibilities in the school and in the neighborhood.</i>		Students will understand the class consequences. <i>I understand 1st grade the class consequences.</i>
Essential Questions: How are things both similar and different at school?		Required Academic Vocabulary for Word Wall: Listen: rules, school, listen, arms, hands Speak: Read: Write: Sentence Frames:
Materials: <ul style="list-style-type: none"> • Chart paper (for chart) • Poster with class rules on it • Markers • Have a list of the rules discussed in the English class • Pictures of hitting and kicking 		Additional Lesson Vocabulary: Teacher, student, me, eyes, ears, mouth
Lesson:		Instructional Time: 25 minutes
<p>Opening: (10 minutes) T: "Hello 1st graders!" T: "Yesterday we talked about the class rules. Let's go over them again." <ul style="list-style-type: none"> • Go through the rules 1 at a time again and have the students demonstrate what they are. (Refer to day 2's lesson plan) </p> <p>Introduction to New Material (Direct Instruction): (10 minutes) T: "Today we are going to talk about the consequences if you break the rules." (These are just example consequences. Talk to your English partner teacher.) T: "If you never break a rule, THAT IS GREAT BEHAVIOR!" T: "If you talk when I am talking 1 time, I will remind you to listen." <ul style="list-style-type: none"> • Practice reminding students to listen 1 time. </p> <p>T: "See, I only reminded you 1 time and you stopped talking. But if you start talking again...you miss 5 minutes of recess." <ul style="list-style-type: none"> • Explain what recess is and that while the rest of the class gets to go outside, that student has to stay in for 5 minutes. </p> <p>T: "Now if you continue talking, that would be 3 reminders, you will miss all of recess." T: "Lastly, if you continue talking I will call your mom and dad."</p> <p>Closing: (4 minutes) T: "Let's refresh, <ul style="list-style-type: none"> ○ No warnings – AWESOME!! – tell mom and dad you are great!! ○ 1 warning – nothing ○ 2 warnings – 5 minutes off of recess ○ 3 warnings – no recess ○ 4 warnings – call mom and dad </p> <p>T: "Good job today. Congratulations! You know the class rules!"</p>		
Assessment:		
Extra Ideas:		