

Grade 1	Lesson: First Grade Rules Day 2	Reference to English Interconnections Lesson Explore My School
Science Standard(s): Standard II Objective 2		
Content Objective(s):		Language Objective(s):
Students will identify responsibilities in the school and in the neighborhood. <i>I can identify responsibilities in the school and in the neighborhood.</i>		Students will understand the class rules. <i>I understand 1st grade the class rules.</i>
Essential Questions: How are things both similar and different at school?		Required Academic Vocabulary for Word Wall: Listen: rules, school, listen, arms, hands Speak: Read: Write: Sentence Frames:
Materials: <ul style="list-style-type: none"> • Chart paper (for chart) • Chart paper (to write the rules) • Markers • Have a list of the rules discussed in the English class • Pictures of hitting and kicking 		Additional Lesson Vocabulary: Teacher, student, me, eyes, ears, mouth
Lesson:		Instructional Time: 30 minutes
<p>Opening: (1 minutes) T: "Hello 1st graders!" <ul style="list-style-type: none"> • Go through the different students saying, "You are a first grader." T: "I am still your first grade teacher. And I am still so excited to teach you!"</p> <p>Introduction to New Material (Direct Instruction): (25 minutes) T: "Yesterday we talked about 1st grade and kindergarten." (point at the chart and talk about a couple of the items) T: "Today we are going to talk about the rules you learn in the English class." <ul style="list-style-type: none"> • Go through the rules one at a time. Have a picture prepared to describe each rule. Here are example rules. <ul style="list-style-type: none"> ○ Keep hands, feet, and objects to yourself. ○ Listen when others are talking ○ Follow directions the first time. ○ Work quietly ○ Show respect. T: "Rule #1: We need to keep our hands to ourselves. This means when we sit on the carpet we fold our arms. Like this..." (demonstrate what you what their arms to do). T: "Show me good arms." <i>S: will show the teacher good arms.</i> <ul style="list-style-type: none"> • Praise the students individually for having good arms. T: "When we line-up we also need good arms. When I call your name, I want you to come here and line up. Please show me good arms." <ul style="list-style-type: none"> • Call on 4-5 students to come and line-up in front of the class. Point out how they have their hands to themselves. T: "Very good. You all had good arms and hands to yourselves. Thank you. Please sit down." T: "Who else wants to try and line-up with good arms and hands?" (Show the students how to raise their hand.) <ul style="list-style-type: none"> • Pick 5 more students to come and line-up in front of the class. Point out the students who are standing correctly. T: "Good job! Please sit down." T: "Now I need the whole class to line-up and show me good arms and hands to themselves." <ul style="list-style-type: none"> • Call on the students one at a time and have them line up. Point out praise the students who do it correctly. T: "Now, let's walk to the office and see if you can keep your arms folded and your hands to yourself." <ul style="list-style-type: none"> • The class will walk to the office and teacher will praise/remind the students of good arms and hands. • If the students do not walk the hall correctly go back to the class and try again. Have them practice until each student does it correctly. </p>		

T: "Rule #2: Listen when others are talking."

T: "This is your ear. (point at your ear) Please grab your ear."

S: will grab their ears.

T: "You use your ear (point at your ear) to listen. You need to listen to me. When I am talking (point at self), you need to listen (point at them). Let's practice."

- Get the students to talk by making a lot of noise yourself.
- Get the students attention again by counting down or clapping or whistling...

T: "Who is ready to listen to me? (Praise the students one at a time when they are listening to you) John thank you for listening to me. Your eyes are looking at me (point at your eyes), your hands are folded (show folded arms), your mouth is closed (point at your mouth). YOU ARE LISTENING! Thank you.

- Praise several other students.

T: Rule #2 is to be a good listener.

T: Rule #3: Follow directions. Let's practice." (Give the students several directions)

T: "Stand up."

S: will stand up.

T: "Sit down."

S: will sit down

T: "Stand up."

S: will stand up.

T: "Go to your seat."

S: will go to their seat.

- Praise the students that do it right.

T: "Come back to the carpet."

S: will come back to the carpet.

- Praise the students that do it correctly.
- Practice until all the students do it correctly.

T: "Rule #4 work quietly."

T: "Rule #5: show respect."

T: "In our class you will not hit or kick other students."

- Show pictures of hitting and kicking.

T: "This is hitting. You do not hit in school."

T: "This is kicking. You do not kick in school."

Closing: (1 minutes)

T: "Good job today. Congratulations! You know the class rules!"

Assessment:

Observation of practicing the rules

Extra Ideas:

Create a poster with the class rules on it.