

Grade 1	Lesson: First Grade Rules Day 1	Reference to English Interconnections Lesson Explore My School
Science Standard(s): Standard II Objective 2		
Content Objective(s):		Language Objective(s):
Students will identify responsibilities in the school and in the neighborhood. <i>I can identify responsibilities in the school and in the neighborhood.</i>		Students will understand that 1 st Grade and kindergarten are different. <i>I understand 1st grade that 1st grade and kindergarten are different.</i>
Essential Questions: How are things both similar and different at school?		Required Academic Vocabulary for Word Wall: Listen: me, 1st grade Speak: Read: Write: Sentence Frames:
Materials: • Chart paper (for brainstorming) • Chart paper (to write the rules) • Markers		Additional Lesson Vocabulary: Teacher, student, kindergarten
Lesson:		Instructional Time: 25 minutes
<p>Opening: (1 minutes) T: "You are all in 1st grade now!" • Go through the different students saying, "you are a first grader." T: "I am your first grade teacher. And I am excited to teacher you!"</p> <p>Introduction to New Material (Direct Instruction): (10 minutes) T: "Last year you were in Kindergarten with _____. First grade and kindergarten are different." • Explain ways kindergarten and 1st grade are different. As you go through each one put it in the 1st grade column or the Kindergarten column. <ul style="list-style-type: none"> ○ All day vs. ½ day ○ Different teacher ○ Learn different things ○ Different students in kindergarten vs. 1st grade ○ You are taller now. ○ You are older. T: "In 1st grade you stay all day long. 9:00 – 3:45. (write the time on the board) In kindergarten you went from 9:00 – 11:30 or 12:00 – 3:30." (times might be different at your school) • Write in the chart. T: "In 1st grade I am your teacher. Mrs/Ms. _____. In kindergarten you had _____. (show a teacher they might have had in the previous year) • Write in the chart. T: "In 1st grade you will learn Chinese! You will have lunch at school. You will have 2 recesses. In Kindergarten you had class in English. You had lunch at home. You only had 1 recess!" • Write in the chart. T: "Look at the class. You have new friends in our class in 1st grade. (point out different students in the class and write down some of their names.) In kindergarten you had different friends in your class." • Write in the chart. T: "In 1st grade you are taller than you were in kindergarten. I will draw a taller person in 1st grade and a smaller person in Kindergarten." • Write in the chart. T: "In 1st grade you are 6 turning 7. In kindergarten you were 5 turning 6 years old. You are older!" • Write in the chart.</p> <p>Guided Practice: (4 minutes) <u>Use the modeling cycle:</u> T: "Today I want you to draw a picture of you in 1st grade! Let me show you what I mean."</p>		

- The teacher will draw a picture of her/himself.

T: "First, I write my name." (Teacher will write his/her name)

T: "Now I need to draw myself. I will draw my face, arms, legs..." (Teacher will draw him/herself)

T: "My face needs, eyes, ears, a mouth, nose, and hair." (Teacher will draw those things)

T: "I can't forget clothing!" (Teacher will draw clothing)

T: "This is ME! At the bottom I will write ME!"

Independent Practice: (10 minutes)

T: "Now it is your turn to draw yourself! You have paper (show the students a white piece of paper) **and crayons** (show the students crayons). **When I call your name, please go to your desk and draw you!** (call out the students one at a time and praise them for going to their desk/table by walking, not talking and getting to work.)

S: will go to their tables and get started on drawing themselves.

- Teacher will clap their hands when time is up.

T: "Look at all your pictures. They are awesome. I want to put them up on the wall. Before I do, we will write ME together."

- Teacher will go through the strokes or letters of me as the students follow along.

S: will write me on their papers.

- Teacher will collect the drawings and put them up in the room.

Closing: (1 minutes)

T: "Good job today. Congratulations! You are a 1st grader!"

Assessment:

Drawing of self!

Extra Ideas: