



1st Grade Unit 1: Explore My School

Essential Question #1: How are things both similar and different at school?

Lesson Title: People: Same and Different

SC Standard IV, Objective 1

Implementation Time: 40 minutes

Media Resources Needed:

Optional: *When I Grow Up* by PK Hollinan, *Two Eyes, a Nose and a Mouth* by Roberta Intrater, *Chrysanthemum* by Kevin Henkes

Materials Needed:

Baby pictures of students
Current picture of students
Sticky notes

Procedure:

Teacher Prep: Notify parents and have the students bring a baby picture of themselves to school. Be sure to bring one of yourself too!

1. Same and Different. Students will collect information about the characteristics that each person in the class has.
2. Give each student some sticky notes to write their name on.
3. Use the LCD to project the characteristic charts on the board (or copy on board or large paper) and have students place their sticky note on the row that matches them. Repeat for as many of the charts that you have time for (or create additional charts).
4. After you have created a chart, have students create their own graph by counting how many students are in each category (or they could count how many are like them versus how many are different). It is not necessary to create a graph for every chart.
5. Now that students have found some of the ways that they are the same or different from students in their class, they can find out how they have changed as they have gotten older.
6. Ask students how a baby is different from an adult. How does their baby picture look different from how they look right now? What are the differences? (Ex: smaller size, no hair or hair may be a different color, no teeth, not able to walk or talk, etc.)
7. Ask students how a baby is the same as an adult. How does their baby picture look similar to them right now? What are the similarities? (Ex: head, body, two arms, two



legs, ten fingers and toes, face, make noise/cry, needs to eat and sleep, etc.) You can make a Venn diagram to reinforce these similarities/differences.

8. Optional: Read one of the books recommended in the lesson materials.

9. *Classmate Match*. Play a matching game by having the students guess which baby picture belongs to which student (include your own picture too!).

10. Help the students use clues from the pictures to help them in their guesses. Example: Begin by having everyone stand up. “There is a bow in her hair, so this is probably a girl.” Have the boys sit down and the girls stay standing. “She has lots of dark hair.” Have all the girls with light hair sit down. Look at the girls who are left standing, which would you guess? You may need to offer additional clues that you may know about the student such as, “I know this baby has grown very tall or likes to wear the color pink, etc.” As the students are guessed, have them move to a different area of the classroom, so they are not in the group to stand up anymore, but they can still participate in guessing for the next picture.

Assessment:

- Create a class book of the information collected during the characteristic charts.
- Go over the graphs that students have created.
- You may want to create a bulletin board, which places a copy of the students’ baby picture next to a current picture of the students in your class.

Extension:

Have students collect the information in the charts from family members including immediate family, grandparents, aunts etc... Or compare the information in the charts from other classes at the school. Note: Be sensitive of students who may not have traditional families by allowing some choice of who to include in their charts.



Hair color	   
Eye color	    
Favorite color	    
Letter name starts with	A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

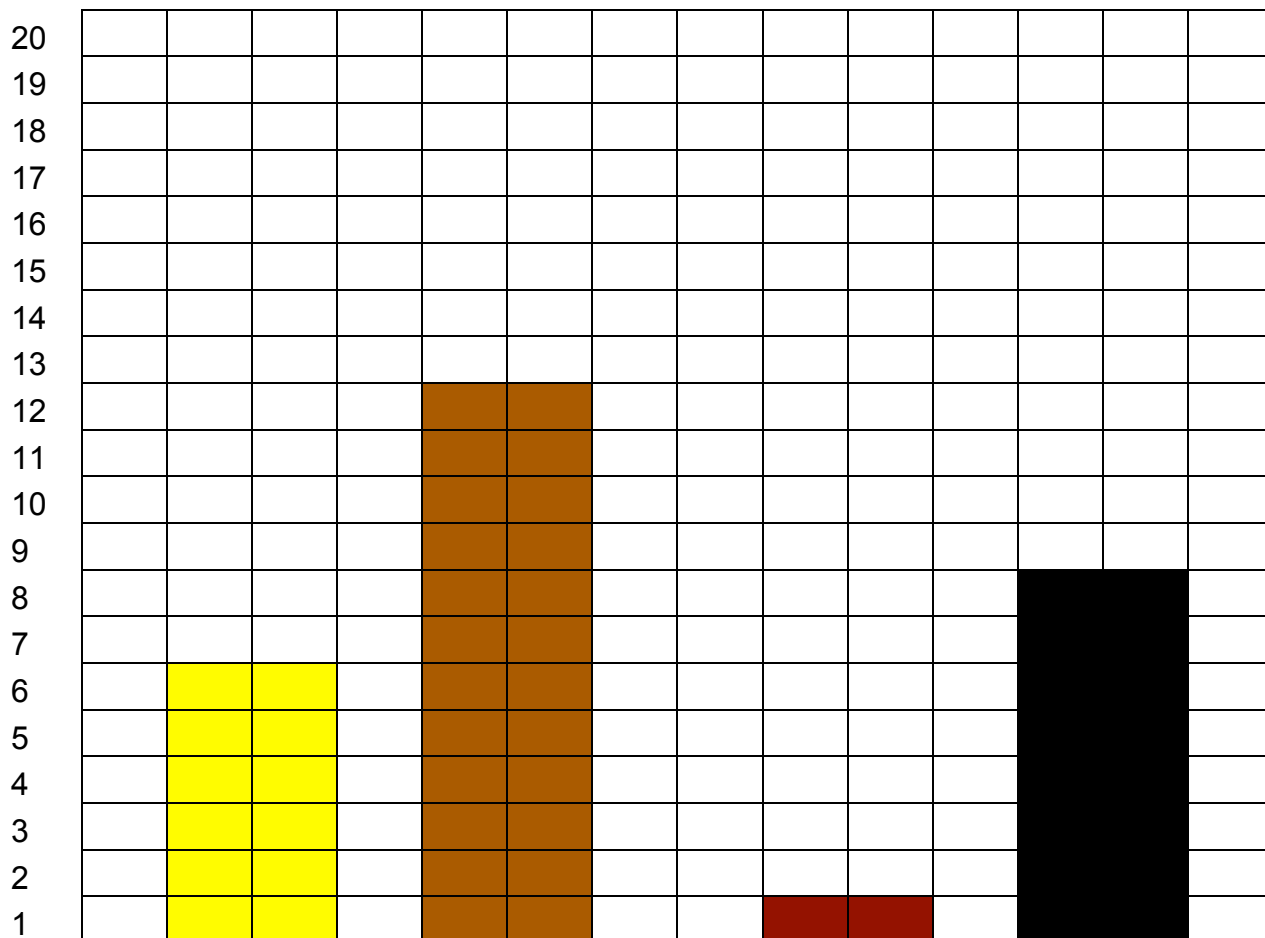


Favorite season	Summer Fall Winter Spring	
Favorite holiday	4th of July Halloween Thanksgiving Christmas/Hanukkah Valentine's Day St. Patrick's Day Easter	
Have brothers or sisters	Yes No	
Month you were born	January February March April May June	July August September October November December



Name EXAMPLE

Alike and Different Hair Color





Name _____

Alike and Different

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