



1st Grade

Unit 2: Explore My Neighborhood

Essential Question #3: How do we explore the natural world in my neighborhood?

Lesson Title: Mapping My Neighborhood

SS Standard III, Objective 2

Implementation Time: 45 minutes

Media Resources Needed: *The Berenstain Bears' New Neighbors* by Stan and Jan Berenstain

Resources Needed: "My House" handout (1 per student)

Materials Needed:

- 5" x 9" art paper
- Butcher paper for a bulletin board
- School boundary map (computer & LCD or document camera projection)
- Markers
- Pencils
- Crayons
- Index cards
- Student computers (extension only)
- Boxes, playdough (extension only)

Procedure:

1. Read *The Berenstain Bears' New Neighbors* and discuss.
2. Project school boundary map or your own simulated neighborhood map on the bulletin board.
3. Discuss directions (N, S, E, W) and draw a compass rose on the bulletin board. Allow students to identify and label them and identify and label streets directly on the bulletin board.



4. Discuss the physical features of the neighborhood; hills, mountains, rivers, lakes, etc. Have students draw the appropriate symbol (from previous lesson) on the approximate location. Students should draw directly on the bulletin board.
5. Brainstorm with the students different types of buildings in the neighborhood: homes, businesses, churches, fire stations, library, school, etc. List on the board as students brainstorm.
6. Give each student a “My House” handout and explain that they will help complete the neighborhood map by adding their own home to the map. Have students write their address down on an index card for reference, support as necessary. You may need to provide some students with a pre-print address card. Explain that students should:
 - Write name and address on house (using cards as reference).
 - Color the house to resemble their own house.
 - Create scenery like you house has: bushes, flowers, trees, etc.
 - Place house and scenery on correct area of the bulletin board map. Students must identify their own streets – assist as necessary.
 - Add features of the neighborhood.
 - Add other buildings.

Assessment:

Complete and discuss the neighborhood map. Assign students to find one classmate’s house that is located N,S, E, W of their own. Call on students individually to share.

Extension:

Using the school boundary map, create a table-sized neighborhood map. Have students create a 3-D map with play dough, boxes, etc.

Have students visit UEN My World for grades K-2 at http://www.uen.org/k-2interactives/my_world.shtml and “drive through the neighborhood” with the interactive #1 “Compass Rose” game.



My House

- Write your first name on the house.
- Write your house number.
- Color the house the same color as your real home.
- Cut the house out to put on the classroom neighborhood map bulletin board.

