



# 1<sup>st</sup> Grade

## Unit 2: Explore My Neighborhood

Essential Question #2: How do living things meet their needs in my neighborhood?

**Lesson Title:** People at Work in My Neighborhood

**SS Standard IV, Objective 1**

**Implementation Time:** 45 minutes

**Media Resources Needed:** *Jobs Around My Neighborhood/Oficios en me Vecindario* by Gladys Rosa-Mendez

**Resources Needed:** “Goods and Services” handouts (1 set per child); white board or pocket chart

**Materials Needed:**

Variety of hats or pictures of hats (representing different jobs, at least one per group of 3-5 students – local businesses are generally eager to donate/lend items)

Pencils

Sentence strips

Chart paper

Markers

**Procedure:**

1. Display hats/pictures of hats at beginning of lesson to spark student interest. Have the names of the different jobs each hat represents written on sentence strips and displayed on the board or in a pocket chart.
2. Hold each hat up and allow students to make observations and inferences about the hat’s owner and what kind of service the owner might provide in the neighborhood community.
3. Read *Jobs Around My Neighborhood/Oficios en me Vecindario* to the students, drawing their attention to the hats/goods/services represented in each picture.
4. Divide students into groups and give each group at least one hat. Assign students to determine the hat’s owner and identify the name of the hat’s owner printed on the



sentence strips. Once they have identified the name, have students pull the sentence strip from the board/pocket chart and place the hat and its owner's name on designated table/spot at the front of the classroom. Clarify misconceptions as necessary.

5. In their groups, have students talk about how the person that belongs to their hat contributes to the neighborhood community. Have each group share as you hold up the hat and chart the contributions on the board/chart:

- Friends – help each other and care about each other.
- Police – help keep us safe by enforcing laws.
- Firefighters – help keep us safe by fighting fires.
- Teachers & School Personnel – help us learn.
- Grocery store workers/bakers/restaurant owners – help provide food.
- Doctors and dentists – help keep us healthy
- Others per teacher's choice.

6. Explain how people earn money by working at a job. Money helps us buy the goods and services we need. Define goods (things we buy that we can touch, like food and clothes) and services (things we pay other people to do for us, like doctors, plumbers, police). Brainstorm a class list of goods and services on a T-chart on the board or chart paper.

### **Assessment:**

Distribute the “Goods and Service” handouts to each student. Allow students time to color, cut, and paste the objects in the proper categories on their handout. Discuss.



## Goods & Services

**GOODS**

**SERVICES**

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GOODS	SERVICES

