



## 1<sup>st</sup> Grade Unit 1: Explore My School

Essential Question #4: What is my role and responsibility at school?

**Lesson Title:** Practicing School Rules

**SS Standard II, Objective 1**

**Implementation Time:** 30 minutes

**Media Resources Needed:**

**Resources Needed:** Song lyrics (attached) written on pocket chart strips; pocket chart; photos of children engaged in various tasks that illustrate class rules “Code of Conduct”

**Materials Needed:**

Sentence strips  
Small charts (1 per group)  
Tape or mounting squares  
Envelopes  
Poster board or butcher paper (1 per rule /“Code”)  
Marker

**Procedure:**

1. Display the words to the song, “Sing, Sing, Sing A Song” on sentence strips in a pocket chart. Practice singing and reading the words to the song with students. Sing the tune of “Row, Row, Row Your Boat.”

Song Lyrics:

Sing, sing, sing a song,  
Sing a song together.  
Sing, sing, sing a song,  
Sing a song together.

2. Use words from your Classroom Code of Cooperation/classroom rules to create new lyrics that reinforce cooperation and good citizenship in the classroom:



- Learn, learn, learn at school.
- Share, share, share at school.
- Think, think, think at school.
- Help, help, help at school.
- Read, read, read at school.

3. Work with the lyrics one at a time. Practice reading and singing each set of lyrics as it changes. Discuss the way each of the behaviors would look in the classroom when students follow the class “Code” or rules.

4. Ask students to explain how they can tell when someone is listening, sharing, helping, etc. Have students role play the appropriate behaviors.

5. Divide students into groups of three. Assign the beginning pattern sentences from each of the song verses to a student group. Have students illustrate/role play what their behavior would look like. Share with the class.

6. Explain to students that following rules and behaving are part of being a good, responsible citizen.

### **Assessment:**

Take several photos of students that illustrate each of the class or “Code” behaviors. Prepare poster boards that have each rule/behavior written at the top. Divide students into cooperative groups. Place sets of different photos in envelopes (1 per group) and give to student groups. Assign students to sort the photos according to the appropriate rule/behavior. Students may tape photos or use mounting squares to attach photos to poster boards. If others do not agree, they can move photos to other poster boards. Review with students, clarifying misconceptions.

### **Extension:**

Display poster boards and photos for easy reference throughout the school year.

Use the song lyrics to reinforce appropriate behavior throughout the school year.